

# Summer Forum 2019

Year 3

Mr Harker



# Reading

To develop children's comprehension skills

## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise



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# **General Information**

Field days – Wednesday

PE- Wednesday & Thursday

Rounders, cricket, athletics.

# Reading

To develop children's rich vocabulary

Further develop the use of dictionary and thesaurus skills investigating synonyms and apply this to their writing.



# Spellings

- Continuation of spelling test of the statutory Year 3 words.
- Continued expectation of the Non Negotiable words.
- Investigate word families - Words in a word family are normally related to each other by a combination of grammar and meaning.



# Grammar

- Introduce colon: Commas in list
- Using the present perfect form of verbs in contrast to the past tense (I have walked all the way, I have slept in a bunk bed).
- Increasing range of sentence structures. Long sentences for detail/ interest AND short sentences for emphasis.
- To use apostrophes to show contractions, and singular possession.
- To use rich and interesting vocabulary in my writing.



# Grammar

Looking at how we use can express time, place and cause by using:

## Adverbs

**All of a sudden**, we saw a hideous monsters  
**eventually** we escaped,  
**meanwhile** mum was in the kitchen,

When they start a sentence, they are also called a  
*Fronted adverbial*.



# Writing

Putting this grammar altogether we can produce a sentence that reads:

**Suddenly, out of the corner of my eye, I spied an old twisted oak tree.....**





# Writing

Non Fiction - headings and sub-headings

- Instructions and explanations from scientific investigation.
- Non Chronological reports – topic based research.

In narratives begin to use paragraphs to discuss one idea.



# Numeracy



## Fractions

- Count up and down in tenths
- Recognise, find and write fractions of discrete objects and of numbers.
- Recognise & show using diagrams equivalent fractions with small denominators

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \dots\dots$$

- Add & subtract fractions within the same denominator.

$$\frac{1}{8} + \frac{2}{8} = \frac{3}{8}$$

$$\frac{6}{10} - \frac{4}{10} = \frac{2}{10}$$

# Numeracy

## **Measurement:**

- Tell and write the time from analogue clock to the nearest minute.
- Compare durations of time.
- Measure, compare add/subtract mass and capacity
- Draw 3d and 3d shapes in different orientations.
- Recognise right angles in shapes or turns.
- Angles greater or less than  $90^\circ$ .



# Science

We will be investigating:

- Rocks, soils, volcanoes and earthquakes.
- Plants



# Countryside day

<http://www.glendaleshow.com/education>

Year 3 invited to a countryside day in June.

**Thursday 6<sup>th</sup> June**

Further detail to follow.

# Misc.....

- Joint Year 2/ 3 play towards end of Summer term 2.
- Please continue to check parent mail for updates.
- Water bottles and names in clothing!!!
- PE: Wednesday & Thursday
- Sports day in June.

