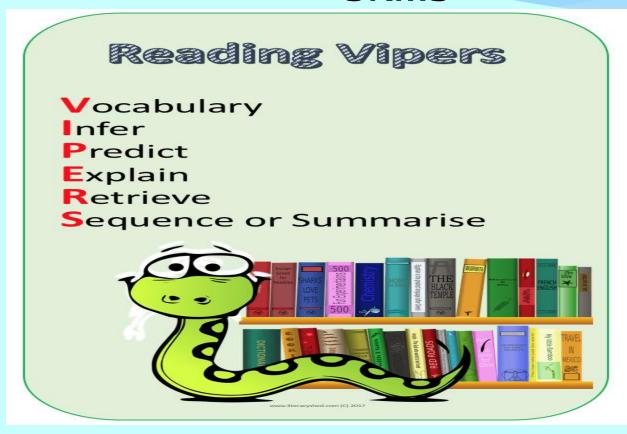
## Summer Forum 2019

Year 3 Mr Harker



### Reading

To develop children's comprehension skills





#### **General Information**

Field days – Wednesday

PE- Wednesday & Thursday

Rounders, cricket, athletics.

# Reading To develop children's rich vocabulary

Further develop the use of dictionary and thesaurus skills investigating synonyms and apply this to their writing.

## Spellings

- Continuation of spelling test of the statutory Year
   3 words.
- Continued expectation of the Non Negotiable words.
- Investigate word families Words in a word family are normally related to each other by a combination of grammar and meaning.

#### Grammar

- Introduce colon: Commas in list
- Using the present perfect form of verbs in contrast to the past tense (I have walked all the way, I have slept in a bunk bed).
- Increasing range of sentence structures. Long sentences for detail/ interest AND short sentences for emphasis.
- To use apostrophes to show contractions, and singular possession.
- To use rich and interesting vocabulary in my writing.



#### Grammar

Looking at how we use can express time, place and cause by using:

Adverbs

All of a sudden, we saw a hideous monsters eventually we escaped, meanwhile mum was in the kitchen,

When they start a sentence, they are also called a Fronted adverbial.



## Writing

Putting this grammar altogether we can produce a sentence that reads:

Suddenly, out of the corner of my eye, I spied an old twisted oak tree....

## Writing

Non Fiction - headings and sub-headings

- Instructions and explanations from scientific investigation.
- Non Chronological reports topic based research.

In narratives begin to use paragraphs to discuss one idea.

## Numeracy



#### **Fractions**

- Count up and down in tenths
- Recognise, find and write fractions of discrete objects and of numbers.
- Recognise & show using diagrams equivalent fractions with small denominators

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \dots$$

Add & subtract fractions within the same denominator.

$$1/8 + 2/8 = 3/8$$

$$6/10 - 4/10 = 2/10$$

## Numeracy

#### **Measurement:**

- Tell and write the time from analogue clock to the nearest minute.
- Compare durations of time.
- Measure, compare add/subtract mass and capacity
- Draw 3d and 3d shapes in different orientations.
- Recognise right angles in shapes or turns.
- Angles greater or less than 90\*.



## Science

#### We will be investigating:

- Rocks, soils, volcanoes and earthquakes.
- Plants



## Countryside day

http://www.glendaleshow.com/education

Year 3 invited to a countryside day in June.

### Thursday 6<sup>th</sup> June

Further detail to follow.

## Misc....

- Joint Year 2/3 play towards end of Summer term 2.
- Please continue to check parent mail for updates.
- Water bottles and names in clothing!!!
- PE: Wednesday & Thursday
- Sports day in June.

