

YEAR 1 FORUM

SPRING TERM

Class teacher – Miss Gray
Supported by – Mrs Cowe

TIME TABLE

Mon	R E G I S T E R	M A S T E R I N G N U M B E R S	P H O N I C S	English	B R E A K	M A T H S	S T O R Y	L U N C H	Science	Break	PE	H O M E T I M E	
Tues				English					Geog		RE		
Wed				English					Swimming				
Thurs				English - dictation lesson					Computing	Break	DT		
Fri				Spellings test					RSHE		Golden time		

READING

- Daily phonics
- Individual reading with an adult
- Home reading book
- Fred talk
- Common exception words

PHONICS

We follow the Read Write Inc scheme.

The children are placed in two groups for phonics.

This half term the children are working on set 2 and set 3.

We focus on:

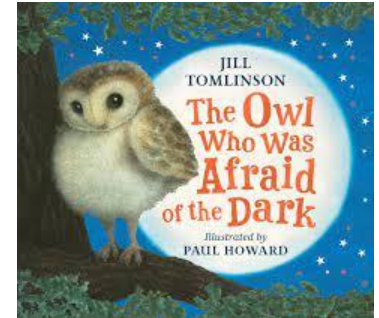
- Sound cards
- Reading green words
- Fred talk
- Sound blending

h <u>i</u> gh	n <u>i</u> gh <u>t</u>
l <u>i</u> gh <u>t</u>	f <u>r</u> igh <u>t</u>
b <u>r</u> igh <u>t</u>	m <u>i</u> gh <u>t</u>

WRITING

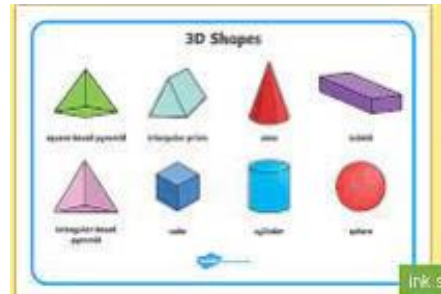
Our writing for the first half term will link thoroughly to the book 'The Owl Who Was Afraid of the Dark'.

- Leaving spaces between words
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Joining words and clauses using 'and'
- Sequence sentences to form short narratives



MATHS

- Recognise, compose, decompose and manipulate 2D and 3D shapes
- Numbers 0-10
- Additive structures
- Addition and subtraction facts within 10



MASTERING NUMBER

We do four mastering number sessions a week.

This is a project that aims to secure firm development of good number sense.

We hope that the children will leave KS1 with fluency in calculation and flexibility with numbers.

SCIENCE

Seasonal changes

- The 4 seasons
- Observing weather changes
- Day length changes



Everyday materials

- To distinguish between an object and the material it is made from
- Identify a variety of different materials
- Describe the simple properties of materials
- Compare and group a variety of everyday materials



OTHER CURRICULUM AREAS

RE

- Why is Easter important to Christians?
- What makes some places sacred to believers?

RSHE

- Feelings and emotions
- Healthy relationships
- Valuing difference

DT

- Fabric faces

Geography

- Our school, where do we live?

Computing

- Coding

PE

- Gymnastics

SWIMMING

The year one children will go swimming each week.

This will be lead by a qualified swimming instructor.

Children must have a bag with a towel and swimming costume.

Children may come into school wearing their PE clothes (black joggers/ leggings, red top, red hoodie and trainers).



HOW TO HELP YOUR CHILD AT HOME

- Read every night
- Practise spellings – these are posted on Seesaw
- Practise reading sound/word cards
- Begin to count in 2's
- Practise KIRF concepts at home
- Encourage children to write at home

