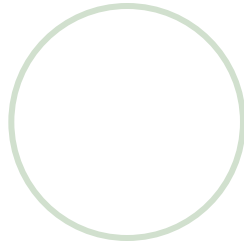
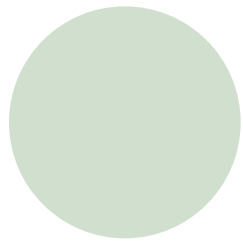


A photograph of a dirt path winding through a forest during autumn. The trees are covered in bright orange and yellow leaves, and the path is also covered in fallen leaves. The scene is peaceful and scenic.

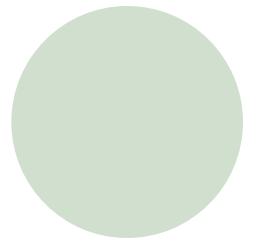
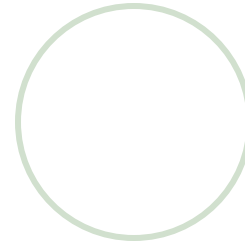
# **Year 2 Autumn Forum 2020**

**Mrs Fairnington  
Mrs Cowe**





# Welcome



Welcome to Year 2.

All children have come back into school with a positive attitude and are keen to learn. This is fantastic.

Year 2 is a tough year for the children due to the demands of the curriculum and this year it is an extra tough time for them but myself and Mrs Cowe work hard to make sure it is also an enjoyable year for them.

# Year 2



- We work hard to ensure all children in the class can reach their full potential
- We encourage the children to become independent and motivated learners
- We have high expectations of all the children
- We use a range of teaching strategies throughout the day
- It is a big move from Year 1 to Year 2 due to the increased demands of the curriculum

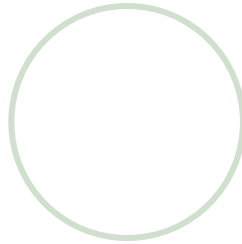
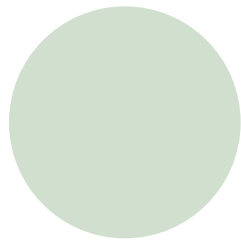
# Phonics

- Children are to sit the phonics assessment that they missed in June.
- They will sit this in late Autumn term.
- Homework will be sent home on Seesaw to help with reminding the children of their phonics.
- Please work on the phonics sheet with your child.

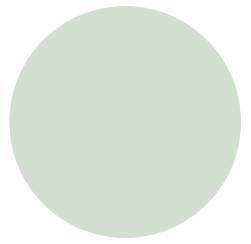
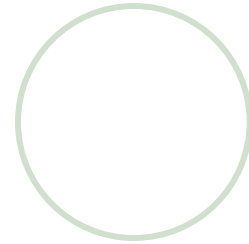


# Reading/Spelling

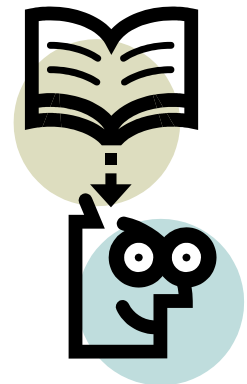
- Reading: I am targeting reading for the first half term along with phonics.
- Spelling
  - Spellings will begin soon once the children have been assessed.
  - Initially it will be any Year 1 common exception words that they are unable to spell.
  - Then it will be the Year 2 non-negotiable words.
  - Next it will be the Year 2 common exception words.
  - Finally it will be the Year 2 spelling patterns.



# READING



- Children bring home their Reading Book
- These books are changed when the children have read and discussed the book in class with an adult
- Please initial the reading diary when you have heard your child read. If your child has read other books etc then please feel free to write these in the reading diary as well.
- Children are heard read by an adult approximately 2 times a week





# SPaG

In Year 2, there is a huge focus on grammar and spelling.

Children in Year 2 need to know how to use

1. Verbs
2. Tense ( past & present) ( ed and ing words)
3. Adjectives
4. Nouns
5. Suffix – ment, ness, ful. less
6. Apostrophe in contracted words e.g. don't
7. Commas in list

This term we are concentrating on adjectives along with capital letters and full stops.

# Writing



We use a variety of methods for teaching Literacy. This term we are using Reading into Writing.

- This method is where we study a storybook and use it as a stimulus for writing.
- We are currently studying a book called 'Here we are: notes for living on Planet Earth'. This book supports back to school teaching and helps the children to make sense of the world that we live in. It is a good model for the children's own writing.
- During the study of the book we complete drawings, drama, hot seating as well as writing.



# Writing

- During our writing sessions we look at VCOP: Vocabulary, Conjunctions, Openers and Punctuation. This term we are concentrating on consistently getting our capital letters and full stops in the correct place. We are also working on adjectives.
- We have already written our own poem and will be moving on to story writing and information writing.
- I mark it using 'Pink for Think' and 'Green for Great'.



# Maths

In maths we follow the White Rose recovery scheme of work and we offer a mastery curriculum.



This covers all the areas the children should cover in Year 2 but each unit begins with some revision work of the Year 1 curriculum. This allows any gaps in their learning to be filled. This term we are concentrating on Number and Place Value, addition and subtraction.

- Count in steps of 2,3,5,10 from any number forwards and backwards.
- Read and write numbers in numerals and words to at least 100.
- Recall addition and subtraction facts to 20 rapidly and accurately.
- Add and subtract mentally 2 two digit numbers.
- Solve problems that include addition and subtraction operations.

P.E.

- This half term on a Monday.
  - Listening Skills in P.E. with Mrs Pick and Mrs Cowe

- Next half term on a Monday
  - To be decided



# Field



- **Commando Joe's:**

- A suggested programme and curriculum that is broad and exciting. This outstanding programme will provide a great foundation on which all children will get the chance to achieve, be resilient, tolerate others and make great choices for life - inside and outside school.
- It is taught through a series of missions. Each mission identifies the prevalent Characteristic of Effective Learning. Each Character overview has a range of ideas for both the Prime and Specific areas of Learning and Development.



# Field



- **Commando Joe's:**

- This is taught during our Field Day on a Tuesday and is led by Mr Graham. Myself and Mrs Cowe support the class accordingly.
- Children are able to come to school in their field clothes for this session.

# Geography and History



In Geography and History we follow the Enquiry Method. This is where the children are posed a question and then we do lots of investigation into that question in order to find the answer.

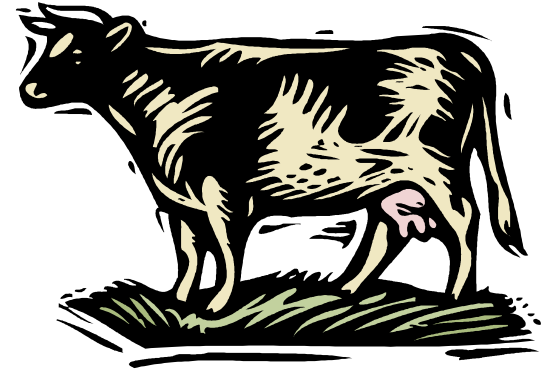
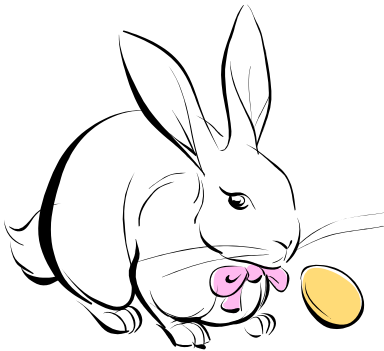
This term I am concentrating on Geography and the question is: Why do penguins not need to fly?

- 7 continents and 5 oceans
- Physical make –up of Antarctica
- Penguins and other cold desert animals
- This encourages writing across the curriculum

# Science

Animals including humans

- Development stages
- Looking after pets
- Keeping clean
- Healthy eating



# Art



## ● Paul Klee

- Learning about the artist
- Looking at his paintings and learning what his 'key features' are
- Creating our own piece of artwork in his design



# Homework

- Daily reading of their reading book. Please ensure they bring their reading book every day.
- Learning Logs (after half term)
- Phonics
- Spellings (very soon)





# Finally

- If you have any concerns please do not hesitate to contact me.
- Ring Mrs Hodgson in the office and she will organise a time for us to chat either in person or by telephone.

You should be very proud of your child as they have come back into school with a positive attitude and have adapted to the new cleaning regimes without any fuss.