

# Year 3 –Spring Forum 2022

Class teacher – Miss Campbell

Teaching assistant – Miss Dixon





## Year 3

- We work hard to ensure **all** children in the class can reach their full potential.
- Children are encouraged to become independent and motivated learners.
- We have high expectations of **all** the children.
- Presentation plays a key role throughout **all** curriculum subjects.



# Maths

- ◆ Addition and Subtraction
- ◆ Number: Multiplication and division
- ◆ Measurement: Money
- ◆ Measurement: Length and Perimeter
- ◆ Times Tables Rock stars
- ◆ Practice the 3 and 8 times tables



# Reading and Spelling

- Reading- 4 guided reading sessions per week where children work in groups with adult support.
- Focussing on reading fluency, inference, prediction, retrieval and summarising of the text.
- Children may bring their guided reading books home with set pages to read at home with family.
- Weekly spelling sent home each Thursday and tested the following Thursday. Sentences for each spelling word are to be written in spelling books each week. Please support your children by encouraging them to practice their spellings regularly.
- Set 2 of Non-negotiable words to learn and practice in school, a copy of these words is in your child's reading diary.
- Additional spelling practice sheets may be sent home, these will be in the form of worksheets.





# Literacy

## HETTY'S UNICORN

MYSTERY AND SUSPENSE

*Myth - Beowulf*

Non-chronological report  
writing

*Dictionary Work*  
*Thesaurus Work*

*Spelling*  
*Punctuation*  
*Grammar*



# History & Geography

## British History - Anglo Saxons.

- We will learn about the invasions of the Scots and Anglo-Saxons in the 5th century.
- Children will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result.
- The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names.
- In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did, what the houses were like and local criminology,

# Linked to.....

## Geography - The British Isles

### Location Knowledge

- Children will be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- Name and locate key topographical features [physical features] (including rivers, mountains & valleys).
- Land-use patterns [farming and changing population within the UK], understand how some of these aspects have changed over time.
- Climate of Britain.

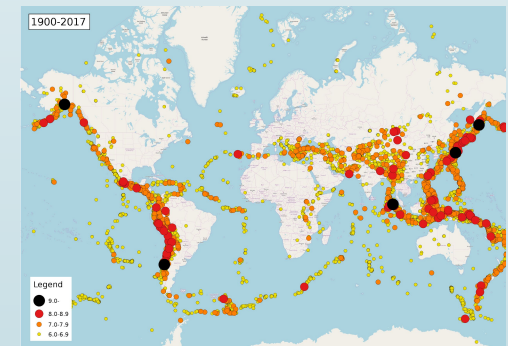


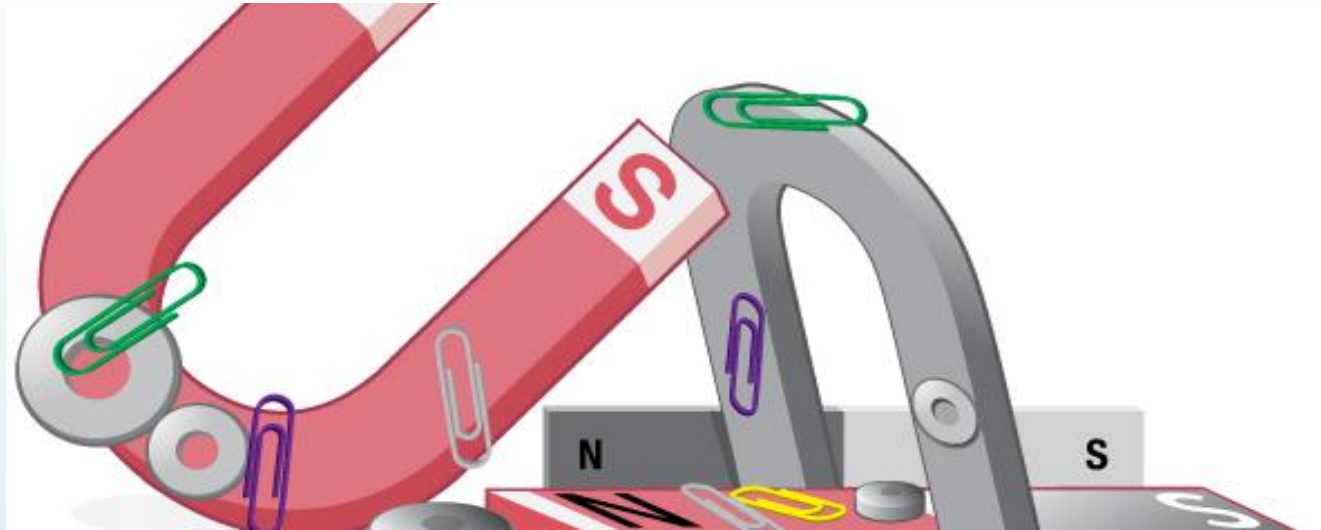


Followed by a Geography enquiry:-



# ***Why do some earthquakes cause more damage than others?***





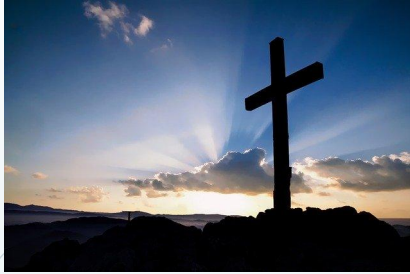
- *Experiments*
- *Thinking skills*
- *Fair tests*
- *Enquiring minds*
- *Recording Data*
- *Comparing results*
- *Conclusions*
- *Informed answers*
- *Cooperative learning*

# Science

- **Forces and Magnets**
- **Light and Shade**



# Religious Education



## Christianity

- Christianity: Communities and how it feels to belong to a community. Begin to explore rites of passage / ceremonies that mark transitions in life.
- Explore the events of Holy week and the significance of Easter to Christians.

## Judaism

- Judaism: Explore the festival of Passover its significance to Jews.



**Festivals & Beliefs around the world**

# PE

- Apparatus
- Tag rugby
- Swimming



## After school clubs

**.Gymnastics**





# Computer Studies

## **Algorithms** – <https://www.bbc.co.uk/bitesize/clips/z28qmp3>

Using their knowledge of programming, the children will work out the algorithms for various instructions and work together to decide how to code specific commands.

E-Safety – We continue to develop our awareness of safe internet use.

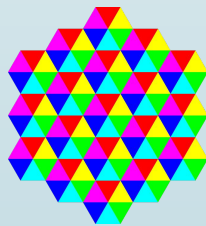
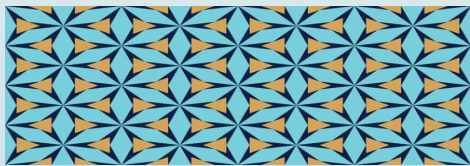
## Music –

Learning about different genres of music and how the rhythm, beat and tempo influences songs of these eras.



## Art -Tessellation

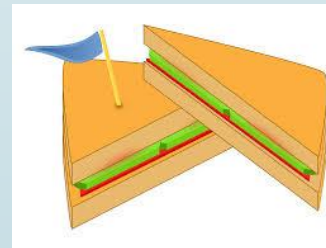
- Use a range of tessellation techniques to produce individual pieces of art.



## Design & Technology

### Sandwiches and Packaging

- Children will design, make, and evaluate their products in conjunction to applying technical knowledge.





# RSHE (PSHE)

Relationships, sex and Health Education

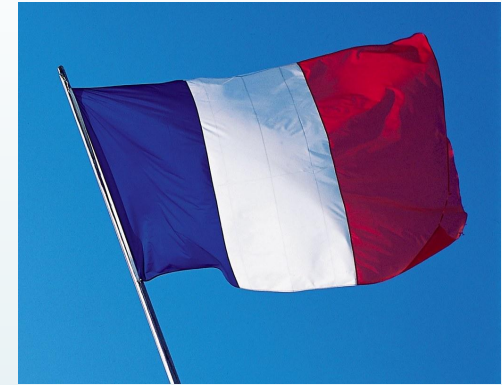


P4C

## Zones of Regulation

Support children with their emotional and social development using practical strategies and techniques. Our current Covid situation will be regularly discussed to help eliminate any worries the children may be having.

What keeps me healthy?  
Tobacco is a drug.



**MFL – French**

*All about me*

**Oh la la!**



## Housekeeping

Spellings – Test and new spellings issued on Thursday's

PE – Thursday

Swimming will be on a Wednesday  
(PE kit to be worn to school on both days).

Commando Joe sessions - Fridays.

Field day activities – weather permitting will be continue on Fridays.

Seesaw is still available for children to use.

*Encourage your child to spend 10 minutes 2 or 3 times a week, practicing on Times Tables Rockstars.*



Thank you all so much for supporting your child through another difficult term while Covid is still impacting our daily lives.

As always, if you have any questions or concerns you would like to discuss with me, please feel free to catch me on the door or arrange a mutually convenient time for a phone conversation.

I would also like to take this opportunity to reassure you that school is a happy and settled place for your child. Their enjoyment of all the learning that takes place is evident each day, their smiles say it all.

Miss Campbell