

Tweedmouth West First School

Respect Responsibility Resilience

**School Improvement Plan
2019-20**

For Parents

2019-20 Priorities	
Quality of Education	<p>*To develop children's writing through a challenging curriculum incorporating Talk 4 Writing and Reading into Writing</p> <p>*Through involvement with the Great North Maths Hub, develop a mastery curriculum</p> <p>*To develop our curriculum</p>
Behaviour and Attitudes	
Personal Development	
Leadership and Management	To ensure a consistency of approach across the school
Early Years	<p>Curriculum Development – Maths, English</p> <p>To develop children's early writing skills</p> <p>To provide a curriculum which enables those children with Speech / Language needs and High needs to make good progress</p>

**PRIORITY 1: THE QUALITY OF EDUCATION
TO DEVELOP CHILDREN'S WRITING**

Areas for development	Impact
<ul style="list-style-type: none"> • To develop children's writing through a challenging curriculum incorporating Talk 4 Writing and Reading into Writing • To develop children's vocabulary and use of language through a wide range of quality reading books 	<ul style="list-style-type: none"> • Children will transfer their skills in reading into writing • Children will have access to high quality books, both to read themselves and to be read to • Children will have more opportunities to write for pleasure • Children will use the language they are gaining from their reading in their own writing

**PRIORITY 2: THE QUALITY OF EDUCATION
TO DEVELOP A MATHS MASTERY CURRICULUM**

Areas for development	Impact
<ul style="list-style-type: none"> • To develop children's resilience when finding strategies to solve problems • To introduce the use of Maths Mastery materials • To develop the use of manipulatives across the school 	<ul style="list-style-type: none"> • Children will be more confident, resilient, and able to see a problem through to the end • A whole school approach to maths teaching will allow children to build upon their skills • Through the use of manipulatives, children will have a better understanding of mathematical concepts

**PRIORITY 3: THE QUALITY OF EDUCATION
TO DEVELOP THE CURRICULUM**

Areas for development	Impact
<ul style="list-style-type: none"> • To construct our curriculum intent through a broad and balanced curriculum • To ensure the curriculum follows a systematic path of knowledge and skills • To ensure a range of learning styles and activities 	<ul style="list-style-type: none"> • Children will receive a broad, balanced curriculum which will enable them to develop as well rounded people • The children's progress through school will follow steps, each building on the last • Children's learning preferences and needs will be met

**PRIORITY 4 : THE QUALITY OF EARLY YEARS
TO MAINTAIN JUDGEMENT OF 'GOOD' IN EARLY YEARS**

Areas for development	Impact
<ul style="list-style-type: none"> Curriculum Development – Maths, English Writing Speech / Language needs High needs 	<ul style="list-style-type: none"> The EY Curriculum will provide children with the knowledge, self-belief and cultural capital they need to succeed in life White Rose Mastery Curriculum/Reading into Writing Children's needs will be met, and they will make good progress from their starting points

PRIORITY 5 : TO ENSURE CONSISTENCY OF APPROACH ACROSS THE SCHOOL

Areas for development	Impact
<ul style="list-style-type: none"> To identify those areas which are most dependent upon consistency across the school 	<ul style="list-style-type: none"> The children will be able to build upon skills and knowledge more effectively The children will have a greater sense of progression and expectation There will be a smoother transition from class to class, and onto the next stage in their education