



Year 2 Spring Forum

Mrs Fairnington
Mrs Shields

Reading

- Developing your child's reading skills to become a fluent and confident reader is still a big focus in the Spring Term.
- We also begin to place an emphasis on understanding what's been read, finding information to support their answers and predicting what may happen.
- It is important to hear your child read each night and if possible ask them questions on the text. It is also very important they bring their reading book each day.



SPELLINGS

Spellings are put onto Seesaw on a Tuesday and the children are assessed on them the following Tuesday. If for any reason your child is struggling with their spellings, choose a few to learn and concentrate on them until your child knows them. Please let me know on the door or via Seesaw which spellings they have learned so I know what to assess them on.

They will also be assessed, in school, on the Year 1 and Year 2 Common exception words.

Writing

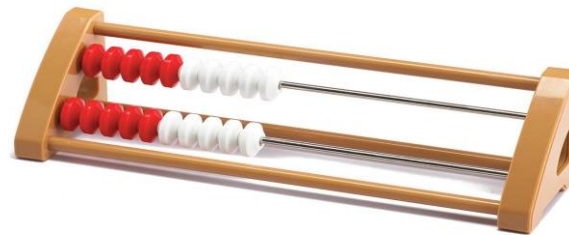


- In literacy this term we are studying Beegu.
- The children will complete a variety of writing activities relating to the book: diary, letter, story
- They will look at a variety of sentence types: statements, commands, exclamation and question
- Drama and 'Hot Seating'
- We will also be using picture prompts to help write exciting stories
- Writing is being targeted across the whole school as that is the area most affected by Covid restrictions.
- Please encourage your child to write at home, I am always happy to look over the work that they do.

MATHS



- **Mastering Number:** We are continuing with the 15 to 20 minute 'Mastering Number' lesson. The children are getting very good at visualising numbers and enjoy the practical sessions. We use Rekenreks to help us. Ask your child to explain how we use them.



MATHS

- **Kirf's:** These are key instant recall facts and each class is given a target each half term
- The target for Year 2 this half term is to know the multiplication and division facts for the two times table.
- A little and often is the best approach. Children need to know all their tables up to x12 by Year 4, both multiplication and division facts.
- The Kirf for this half term is on the next slide and you should have received a paper copy home with your child already.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know the multiplication and division facts for the 2 times table

Children should be able to instantly recall the 2 times table facts below:

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

Key vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

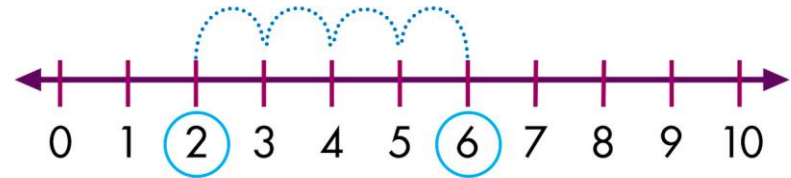
Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Use what you already know** – If your child knows that $2 \times 5 = 10$, they can use this fact to work out that $2 \times 6 = 12$
- **Test the parent** – Your child can make up their own tricky division questions for you e.g. What is 18 divided by 2? They need to be able to multiply to create these questions.
- **Note:** Children should be able to answer two times table calculations in any order, including missing number questions e.g. $8 \times _ = 16$ or $_ \div 2 = 9$

$$2 + 4 = 6$$



MATHS

In the main maths lessons we are looking at:

- **Addition and subtraction of two digit numbers:** Using a variety of strategies to add and subtract (number lines, counting on, counting back, partitioning)
- **Multiplication and Division:** Knowledge of 2,5,10 times table and related division facts.
- Be able to count on in three's
- **Shape:** Recognise 2D and 3D shapes; naming 2D and 3D shapes; knowing the properties of 2D and 3D shapes.

SCIENCE

- Use of Everyday materials
- Different types of materials
- How you can manipulate some materials and not others
- Investigations



Geography/History

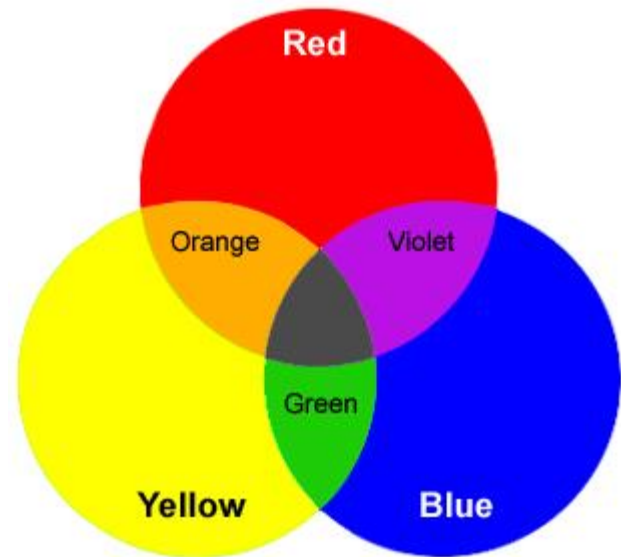
In History and Geography we use the Enquiry method where the children are posed a question and then we investigate lots of things in relation to that question.

- Geography: Why do Penguins not need to fly?
- Map Work
- History: Why did Delia buy a new hat?



Art

- Primary colours
- Secondary colours
- Colour mixing
- Tones and shades



Commando Joe's and PE

- PE is on a Tuesday. This term we are continuing to work on gymnastics with Mr Graham
- Commando Joe's is on a Thursday with Nicole and Jack. Whenever possible we will be outside for this lesson and the children will be challenged with various missions. For this term we will be completing missions relating to Pocahontas.



Finally

- If you have any concerns please do not hesitate to contact me.
- Ring Mrs Hodgson in the office and she will organise a time for us to chat either in person or by telephone.