



# Year 2 Spring Forum

Mrs Fairnington  
Mrs Cowe

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# Reading

- Developing your child's reading skills to become a fluent and confident reader is still a big focus in the Spring Term.
- We also begin to place an emphasis on understanding what's been read, finding information to support their answers and predicting what may happen.
- It is important to hear your child read each night and if possible ask them questions on the text. It is also very important they bring their reading book each day.

# SPELLINGS

Spellings are put onto Seesaw on a Tuesday morning and the children are assessed on them the following Tuesday. If for any reason your child is struggling with their spellings, choose a few to learn and concentrate on them until your child knows them. Please let me know on the door or via Seesaw which spellings they have learned so I know what to assess them on.

# Writing

- In literacy this term we are studying Beegu.
- The children will complete a variety of writing activities relating to the book: diary, letter, story
- They will look at a variety of sentence types: statements, commands, exclamation and question
- Drama and 'Hot Seating'
- We will also be using picture prompts to help write exciting stories

# MATHS

- **Multiplication and Division:** Knowledge of 2,5,10 times table and related division facts.
- Be able to count on in three's
- **Fractions:** Recognise fraction of shape and calculate fractions of numbers e.g.  $\frac{2}{3}$  of 21
- **Measurement:** money (£ and p), length and height (mm, cm and metres)

# SCIENCE

- Use of Everyday materials
- Different types of materials
- How you can manipulate some materials and not others
- Investigations

# Geography/History

In History and Geography we use the Enquiry method where the children are posed a question and then we investigate lots of things in relation to that question.

- Geography: Why do Penguins not need to fly?
- Map Work
- History: Why did Delia buy a new hat

# DESIGN and TECHNOLOGY

- Designing the puppets they are going to make
- Making finger puppets
- Stick puppets
- Sewing cloth puppets
- Analysing the puppets they have made.

# Commando Joe's and PE

- PE is on a Tuesday. This term we are continuing to work on gymnastics with Mr Graham
- Commando Joe's is on a Friday with Mr Graham. Whenever possible we will be outside for this lesson and the children will be challenged with various missions. For the first half term we will be completing missions relating to Ernest Shackleton then Pocahontas. In the second half term we will be completing missions relating to the Queen.

# What are SAT'S & Why do them?

- They are standardised tests designed by the education department that each child must take when in Year 2.
- Children are assessed against the national standard set by the government at the end of Key stage 1 and SAT's are used to compare children across the UK.
- I always ensure that the children are not aware that they are doing SAT'S but they do know they are completing an assessment.

# Reading

The Reading Test consists of two papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

# Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes but this is **not** strictly timed. It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five oral questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.