

British Values at Tweedmouth West First School



At Tweedmouth West First School we recognise our responsibility to prepare children for life in modern Britain. We ensure that pluralistic British Values are introduced, discussed and exemplified through our ethos and the learning that takes place.

All curriculum areas provide a vehicle for furthering the understanding of these concepts and, in particular RE and PSHE. Teachers develop excellent opportunities to deepen and develop understanding, and to understand the unique context of Berwick as a border town in the northernmost part of England, where many children's identities and allegiances are closely linked with Scotland. Children embrace these concepts with enthusiasm and demonstrate a good understanding of the wider context of the UK.

We do our best to extend children's experiences beyond what they may know of Northumberland (no city or motorway, more sheep than people, 97% White British population) and their own local community to understand the broader multicultural, multi-faith Britain. We develop values of tolerance and mutual respect daily, to help children to accept and appreciate difference.

British Value	What we do	Evidence	Impact
Mutual Respect and the Tolerance of those with different faiths and beliefs.	Respect is a fundamental school value. We have a strong focus on this in RE, PHSE and in exemplifying SMSC in the curriculum.	Records of PSHCE sessions, collective worship planning file. RE Curriculum. Ethos Displays (Stonewall Different Families posters, for example) Links with local church. Anti-bullying campaigns.	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for faiths and beliefs that are not their own. Family and gender diversity are accepted and all children feel welcome in school.

Democracy	<p>The children at Tweedmouth West First School see democracy in evidence and see this as being an essential component of societies, classrooms, and decision making. Democracy is a school value, that children meet when discussing respect and fairness and as part of the school council election process.</p>	<p>School Council minutes and records. PSHE sessions. Collective Worship planning file. SMSC is developed both within and beyond the curriculum. Visitors to school. Focus on national and local democracy when appropriate</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in KS2 in particular are able to use the language of respect intentionally, and accept that while the majority view may differ from their own wishes, they can accept it.</p>
Rule of Law Justice	<p>Children at Tweedmouth West First School are taught about the consequences of accepting and breaking rules. During their time with us, we extend awareness of our own school rules to the wider context of the law. Children learn about the protective as well as the punitive powers of the rule of law.</p>	<p>Class Rules. School rules. PSHE/Citizenship lessons. School council minutes and records. Records of PSHE sessions. Collective worship planning file. RE planning and work books. Visitors to school</p>	<p>Children are able to articulate how and why we need to behave in society and what the purpose of rules is.</p>

<p>Respect for self and others. Individual liberty</p>	<p>Our discussions about self eg. self-respect and self-worth in relation to the individual value so that children see that they are important in their own right. Children are strongly encouraged to develop independence in learning and to think for themselves. Children also develop awareness of social justice and inequality, consent and safe relationships</p>	<p>Lesson plans Collective Worship Record and Photos of fundraising and charitable awareness RE Curriculum PSHE curriculum.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be represented to access their rights.</p> <p>They understand that they have the right not to be coerced into behaviours or relationships they know to be unsafe.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>
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