

Tweedmouth West First School Pupil premium strategy statement - 2020/21

1. Summary information					
School	Tweedmouth West First School				
Academic Year	2020/21	Total PP budget	£13,450	Date of most recent PP Review	October 2020
Total number of pupils	125	Number of pupils eligible for PP	10	Date for next internal review of this strategy	October 2021
Children eligible for PP – Early Years – 2 Key Stage 1 – 4 Key Stage 2 – 4					

2. Attainment				
Results 2019/20	<i>Pupils eligible for Pupil Premium</i>	<i>Pupils not eligible for Pupil Premium</i>	<i>All Pupils</i>	<i>National Average (2018)</i>
% Pupil achieving expected standard or above in reading	NO DATA AVAILABLE DUE TO COVID LOCKDOWN			
% Pupil achieving expected standard or above in writing				
% Pupil achieving expected standard or above in Maths				
Phonics end of year 1 % achieving required standard				
Phonics end of year 2 % achieving required standard				
Children in EY achieving Good Level of Development				

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Difficulties in social and emotional learning.
B.	Issues with wellbeing and mental health
C.	Gaps in learning due to lockdown
C.	Associated special needs.
D.	Financial constraints – school trips, residential, enhancement activities
External barriers	
A.	Children have limited experiences outside school which hinder their ability to learn
B.	Groups of children are impacted significantly by difficulties in social, emotional and mental health aspects of learning
C.	Parents not confident in supporting home learning

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Quality first teaching so that all pupils have at least good teaching from all teaching staff.	Children eligible for PP make rapid progress by end of academic year and meet age related expectations or beyond in reading writing and maths.
	Early Years	100% of PP children achieve GLD
	Year 2 phonics screening (Autumn Term 2020)	50% of PP children reach the desired standard
	Year 1 phonics screening (June 2021)	50% of PP children reach the desired standard
	End of KS1 % of PP children to achieve expected standard	Reading – % of PP children reach the expected standard Writing - % of PP children reach the expected standard Maths - % of PP children reach the expected standard
	KS2 Year 4 % of PP children to achieve expected standard	Reading - % of PP children reach the expected standard Writing - % of PP children reach the expected standard Maths - % of PP children reach the expected standard
B.	Children able to access a rich creative curriculum.	Wide variety of creative activities within class bubble Breakfast club available to PP children.
C.	Children will fill the gaps in their learning	Specific interventions:- Phonographix Read Write Inc – Let's Write Intervention groups Zones of Regulation Wheel of Life
D.	Children will improve oral language skills.	NELI intervention in Reception class
E.	Phonics will be taught effectively in Key Stage 1	Phonics interventions within class bubbles
F.	Children will be able to address wellbeing and mental health issues	Thrive therapy

5. Planned expenditure

Academic year	2020/21
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Maintain high staffing levels within class bubbles to ensure all children make the best possible progress	Fund additional levels of TA support to provide teaching interventions to close the gaps in communication, language, literacy and numeracy	To enable individual and small group support in phonographix, reading, phonics, Zones of Regulation	<ul style="list-style-type: none">• Regular assessment• Regular monitoring and observation• Half termly pupil progress meetings• Book scrutiny• Performance management targets	HT/DHT	Half termly

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children's particular social and emotional needs will be met.	Thrive therapy Zones of Regulation Wheel of Life	Caring for children's emotional needs will impact on their general well-being, and so their ability to learn.	<ul style="list-style-type: none">• High quality training• High quality teaching• Rigorous assessment and monitoring	Trained HLTA and TAs	Half Termly
Children's spoken language and understanding will improve.	NELI (TBC)	To improve children's spoken language in Reception Class	<ul style="list-style-type: none">• High quality training• High quality teaching• Rigorous assessment and monitoring	Reception class staff	Prescribed programme
Children will have a good start to the day, keeping up with reading and homework	Breakfast club	Children will have a good breakfast to start the day Children will be supported in their reading and homework	<ul style="list-style-type: none">• Regular monitoring	TAs	Half termly
Children to have access to stimulating, outdoor based activity	Commando Joe's	Children will be supported in team building, thinking skills and physical activity	<ul style="list-style-type: none">• High quality teaching and CPD	Regan Graham / Julie Pick	Half termly

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To create a secure stimulating environment where children can learn.	<ul style="list-style-type: none"> Breakfast club Support for homework Miscellaneous items such as reading folders, etc. Online learning subscriptions Due to Covid restrictions, some of our usual activities are not currently taking place 	To ensure that PP children are not disadvantaged when accessing any school activities or events.	All school activities and events planned to be thoroughly inclusive.	Head teacher	Termly
Total budgeted cost					£13,450