

Accessibility Plan for Tweedmouth West First School from September 2016-2019

Curriculum

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Improve communication and language outcomes by the end of EYFS to equal and exceed national averages in Summer 2017 to remove barriers to the curriculum for children with Speech, language and communication needs.	Use inclusion wheel to assess needs. Commission additional intensive speech and language support . Early talkboost training and delivery	September 2016 – Summer 2017	PP and EYPP funding	Head teacher SENDCO	SEND Governor	
Ensure that the newly introduced curriculum model is enabling SEND pupils to make good or better progress in all classes.	Precisely monitoring activities on evaluating impact of teaching/curriculum on SEND pupils' progress. Increase SENDCO release time to include specific monitoring time.	September 2016 ongoing	School budget ½ day release per week SENDCO	HT Resources Committee	SEND Governor	
Continue to refine the school's assessment system to capture a more precise picture of the attainment and progress of SEND pupils working below the expected level	SLT/SENDCO to investigate and evaluate assessment systems and select appropriate model which captures small steps of progress and gives leadership a clear picture of the achievement of SEND pupils.	September 2016 ongoing	Budget allocation for assessment system and training	HT SENDCO	SEND Governor	
Adapt the curriculum to meet specific pupils' SEND	Introduce an annual curriculum review to identify and address the needs of the current SEND pupil cohort to inform the curriculum section of the accessibility plan	September 2016 and annually thereafter		SENDCO	HT SEND Governor	

Physical Environment

[illegible]

Accessibility of Information

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Ensure that all stakeholders can access written information provided by school	Specify on the school website and provide regular reminders on the school Facebook page that large type formats of any school produced documentation can be made available. School can provide help with reading any documentation. Policies to include foot note about larger print.	September 2016 ongoing		HT Office Staff	SEND Governor	