

# **General Information**

- Friday spelling
- Reading books are changed Friday
- PE Kits Thursday and Monday
- Learning Logs Thursday
- Keep practising the CLIC maths sheets
- Rock star looking for speed and accuracy (5 seconds per question) updates each

week

Labels in cloths please.

**W**ater bottles daily

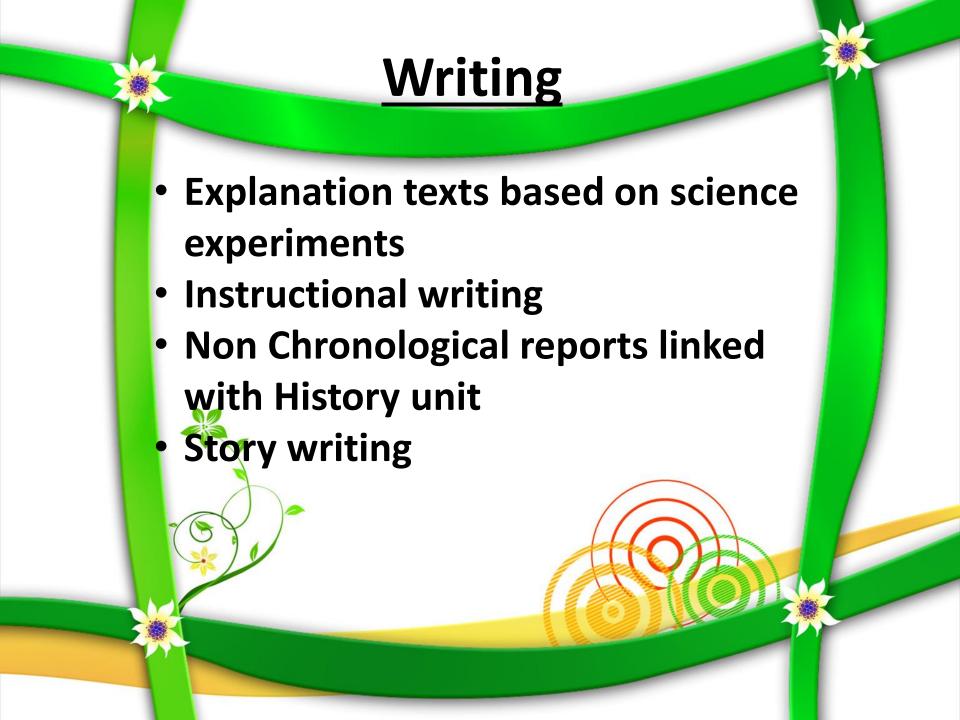


Dialogue – inverted commas

Adverbs (ly)

Complex sentences – investigating a main clause and a subordinate clause (which does not make sense on it own) Spellings – looking at suffixes and prefixes Handwriting – becoming more fluent at joining letters Introduction to using thesaurus' and word families.

Keep practising using a dictionary at home when reading.



#### **Maths**



and bus stop method 4) 345

Measurement – money

Measurement – length and perimeter

Number – fractions of shapes and numbers.

Introduction to adding and subtracting fractions with

the same denominator (bottom number)

$$2 + 4 = 6$$
8 8 8

### **French**

Friends and family – colour and clothing, my family and pets.

Food glorious food – types of food and drink and how to order in a restaurant.

# **Science**

Forces and Magnets.
experimenting with Magnets

Lab coats - 'dad's white shirt

Lights.

Using scientific equipment to measure light.



# Geography



To look at the geography of the UK includes counties, cities, countries, seas and rivers.

Taking a closer look at the farming use with particular reference to Farming in and around Berwick.

Understanding how some aspects have changed and why that may be?

Comparing and contrasting the climate of Britain V Berwick Upon Tweed.

Introduce children to reading a grid reference map to 4 figures.



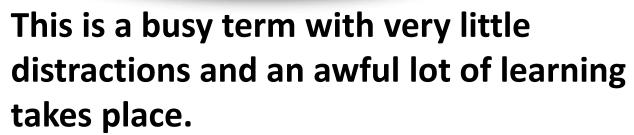
- We will learn about the invasions of the Anglo-Saxons in the 5th century.
- Investigate how life in Britain changed as a result.
- How the Anglo-Saxons influenced the English language
- What life was like in a typical Anglo-Saxon village
- Potential trip to Lindisfarne Priory

## PE

- Gymnastics apparatus.
- Badminton and racket skills
- Tag rugby ( NON Contact)

In Previous years children have brought in football boots and they'll need a warm top





Please continue to read with your child asking questions about the text, identifying new words and their meaning through the use of a dictionary.

Any communications will as per usual be sent via parent mail.