



# Year 3

## Spring Forum



# General Information

- Friday spelling
- Reading books are changed Friday
- PE Kits Thursday and Monday
- Learning Logs – Thursday
- Keep practising the CLIC maths sheets
- Rock star looking for speed and accuracy (5 seconds per question) updates each week
- Labels in cloths please.
- Water bottles daily

# English

## Grammar & Spellings

**Dialogue – inverted commas**

**Adverbs (ly)**

**Complex sentences – investigating a main clause and a subordinate clause (which does not make sense on it own)**

**Spellings – looking at suffixes and prefixes**

**Handwriting – becoming more fluent at joining letters**

**Introduction to using thesaurus' and word families.**

**Keep practising using a dictionary at home when reading.**

# Writing

- **Explanation texts based on science experiments**
- **Instructional writing**
- **Non Chronological reports linked with History unit**
- **Story writing**



# Maths

**Multiplication & division written methods**

**This includes column multiplication**

$$\begin{array}{r} 23 \\ \times 3 \\ \hline \end{array}$$

**and bus stop method**

$$\begin{array}{r} 4 \overline{) 345} \end{array}$$

**Measurement – money**

**Measurement – length and perimeter**

**Number – fractions of shapes and numbers.**

**Introduction to adding and subtracting fractions with the same denominator (bottom number)**

$$\begin{array}{r} 2 + 4 = 6 \\ 8 \quad 8 \quad 8 \end{array}$$

# French

**Friends and family – colour and clothing, my family and pets.**

**Food glorious food – types of food and drink and how to order in a restaurant.**

# Science

**Forces and Magnets.**  
experimenting with Magnets

**Lab coats – ‘dad’s white shirt**

**Lights.**

Using scientific equipment to measure  
light.



# Geography

To look at the geography of the UK includes counties, cities, countries, seas and rivers.

Taking a closer look at the farming use with particular reference to Farming in and around Berwick.

Understanding how some aspects have changed and why that may be?

Comparing and contrasting the climate of Britain V Berwick Upon Tweed.

Introduce children to reading a grid reference map to 4 figures.



# History

- We will learn about the invasions of the Anglo-Saxons in the 5th century.
- Investigate how life in Britain changed as a result.
- How the Anglo-Saxons influenced the English language
- What life was like in a typical Anglo-Saxon village
- Potential trip to Lindisfarne Priory

# PE

- **Gymnastics – apparatus.**
- **Badminton and racket skills**
- **Tag rugby ( NON Contact)**

**In Previous years children have brought in football boots and they'll need a warm top**

# In Summary

**This is a busy term with very little distractions and an awful lot of learning takes place.**

**Please continue to read with your child asking questions about the text, identifying new words and their meaning through the use of a dictionary.**

**Any communications will as per usual be sent via parent mail.**