

Pupil Premium

Tweedmouth West First School

Pupil Premium funding is a sum of money, allocated by the government, to address the inequalities between disadvantaged children and their peers.

This amount is £1320 for each child eligible for Free School Meals (FSM), £1900 for those in the care of the local authority (LAC) with an additional £300 for each child with a parent in the armed services.

For the year 2018/19 at Tweedmouth West First School, this sum came to £26,260.

In September 2018, 15% of our pupils attract Pupil Premium payments. Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

We ensure first and foremost that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of disadvantaged pupils are appropriately met.

We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We will allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.

Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

We ensure that more able children receive support to access appropriately challenging, motivating and enriching learning experiences.

Pupil premium strategy statement - 2018/19

1. Summary information					
School	Tweedmouth West First School				
Academic Year	2018/19	Total PP budget	£26,260	Date of most recent PP Review	October 2018
Total number of pupils	137	Number of pupils eligible for PP	21	Date for next internal review of this strategy	October 2019

2.	3.	4. Current attainment			
Key Stage 1 Results 2017/2018		<i>Pupils eligible for Pupil Premium</i>	<i>Pupils not eligible for Pupil Premium</i>	<i>All Pupils</i>	<i>National Average (2017)</i>
% Pupil achieving expected standard or above in reading		71	95	90	79
% Pupil achieving expected standard or above in writing		71	86	83	72
% Pupil achieving expected standard or above in Maths		71	100	93	79
Phonics end of year 1 % achieving required standard		100	85	86	84
Phonics end of year 2 % achieving required standard		0	50	50	

5. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	High percentage of children requiring speech therapy due to poor oral language skills.
B.	Difficulties in social and emotional learning.
C.	Associated special needs.
D.	Issues with wellbeing and mental health
External barriers	
D.	

6. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Quality first teaching so that all pupils have at least good teaching from all teaching staff.	Children eligible for PP make rapid progress by end of academic year and meet age related expectations or beyond in reading writing and maths.
B.	Higher rates of progress for higher attaining pupils eligible for PP.	Pupils eligible for PP identified as high ability attain as well as non PP

		children.
C.	Children able to access a rich creative curriculum.	Wide variety of creative activities in school. Wide range of after school clubs available. Breakfast club available to all PP children.
D.	Children will improve oral language skills.	Talk Boost groups.
E.	Associated speech difficulties will improve.	Speech therapy groups in school.
F.	Children will be able to address wellbeing and mental health issues	BU, Nurture group

7. Planned expenditure					
Academic year	2018/19				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Provide targeted interventions to increase progress rates for pupils in specific areas of learning.	Mathematics CLIC maths delivered daily in small groups according to ability. English Read Write Inc. Phonics delivered daily in small groups according to ability.	Ability group work will have greater impact on children's learning as objectives are focused and over-learned. Interventions will result in accelerated progress.	<ul style="list-style-type: none"> High quality training Regular monitoring and observation Frequent assessment ensuring children always working at appropriate level 	English and Maths Leads	3 week cycle Half termly
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children's particular social and emotional needs will be met.	BU intervention Nurture Group	Caring for children's emotional needs will impact on their general well-being, and so their ability to learn.	<ul style="list-style-type: none"> High quality training High quality teaching Rigorous assessment and monitoring 	Trained HLTAs	Termly
Children's spoken language and understanding will improve.	Early Talk Boost / Talk Boost.	Children coming into school with poor language skills will close the gap and enable them to work successfully on Talk for Writing.	<ul style="list-style-type: none"> High quality training High quality teaching Rigorous assessment and monitoring 	Talk Boost trained TA's	Termly
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To create a secure stimulating environment where children can learn.	<ul style="list-style-type: none"> Breakfast club Support for homework Subsidised school 	To ensure that PP children are not disadvantaged when accessing any school activities or events.	All school activities and events planned to be thoroughly inclusive.	Head teacher	Termly

	<div>trips</div> <ul style="list-style-type: none">• Subsidised music tuition.• Miscellaneous items such as reading folders, swimming kit etc.• After school clubs• Online learning subscriptions				
Total budgeted cost					£26,260