

Year 3

Autumn Forum 2020

Class teacher – Miss Campbell

Teaching assistant – Miss Dixon



Returning to school in Covid 19 times

- New routines
- New seating arrangements
- New way of working





Year 3

- We work hard to ensure **all** children in the class can reach their full potential.
- Children are encouraged to become independent and motivated learners.
- We have high expectations of **all** the children.
- Presentation plays a key role throughout **all** curriculum subjects.

Maths

- ❖ Place Value
- ❖ Addition and Subtraction
- ❖ Three times table
- ❖ Times Tables Rock stars



Reading and Spelling

- Guided reading sessions take place at school in 2 groups where children all participate in reading out loud, following the text, answering questions and making independent predictions; all with adult support.
- This year I have introduced 'Reading for Pleasure' books which children bring home and participate in 'shared reading' with a grown up. The children are able to comment in their reading diaries if they have read entirely for pleasure or enjoyment. Can I ask parents to comment in reading diaries once a week to confirm that the children are reading to them at home. Books are chosen from our class library and the children have the opportunity to change their book towards the end of each week.
- Weekly spelling sent home each Thursday and tested the following Thursday. Please support your children by encouraging them to practice their spellings regularly.
- Set 1 of Non-negotiable words to learn and practice in school.



Literacy

Report writing

GRANDAD'S ISLAND

*Stories with
familiar
settings*

UP-LEVELLING
VOCABULARY

*Spelling
Punctuation
Grammar*

THE
ROCKETEER

Writing adventures!

History & Geography

History Detectives – Local History

Victorian Berwick

We will be history detectives finding out what life was like over 100 years ago around the times of the Victorian period and into the Edwardian Period.

Geography – What it's like in Berwick?

Working on Field skills, Map making, surveying land use and using a key/legend.



Then move onto.....

British History - Anglo Saxons.

- We will learn about the invasions of the Scots and Anglo-Saxons in the 5th century.
- Children will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result.
- The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names.
- In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did, what the houses were like and local criminology,

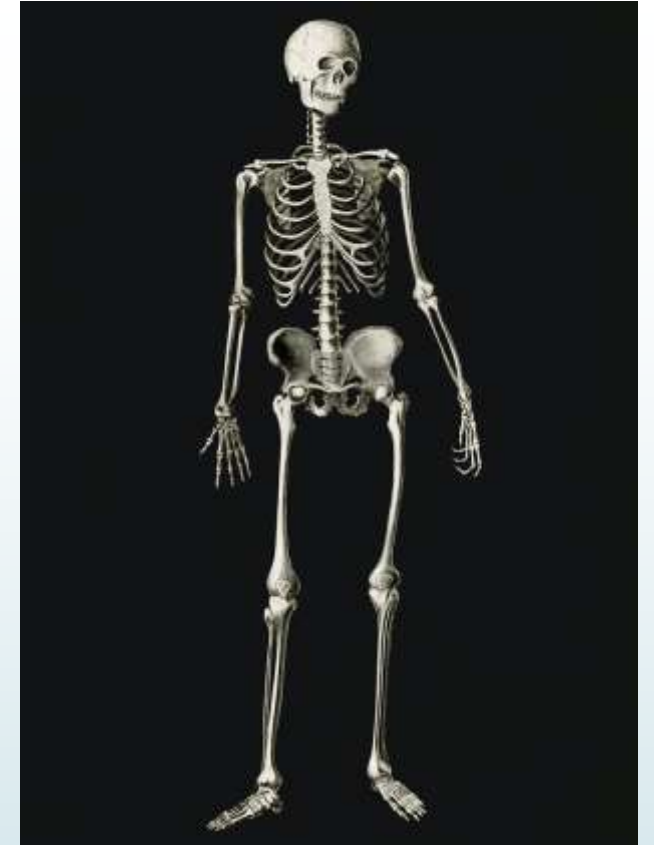
Linked to.....

Geography - The British Isles

Location Knowledge

- Children will be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- Name and locate key topographical features [physical features] (including rivers, mountains & valleys).
- Land-use patterns[farming and changing population within the UK], understand how some of these aspects have changed over time.
- Climate of Britain.





Science

Animals including Humans

What is a balanced diet?

Why do we need a balanced diet?

What food groups provide us with energy?

How do skeletons differ? Do all animals have skeletons?

Just a few of the questions the children will be investigating this term.

Religious Education



Christianity

- Christianity: Communities and how it feels to belong to a community. Begin to explore rites of passage / ceremonies that mark transitions in life.
- Explore the events of Holy week and the significance of Easter to Christians.

Judaism

- Judaism: Explore the festival of Passover its significance to Jews.



Festivals & Beliefs

PE

- Skipping
- Cricket Skills



After school clubs

.Unable to take place due to Covid 19 restrictions





Computer Studies

E-Safety – Raising awareness of safe internet use.

Algorithms – <https://www.bbc.co.uk/bitesize/clips/z28qmp3>

Using their knowledge of programming, the children will work out the algorithms for various instructions and work together to decide how to code specific commands.

Music –

Learning about rhythm, beat, tempo and pulse.
Signing to a new song.



Art

- Collage -Study the work of Henri Matisse and adapt his style to our own creative pieces.



Design & Technology

- Design, plan and create a pop up card of their choice for a specific occasion.



RSHE (PSHE)

Relationships, sex and Health Education



P4C

Thrive Sessions (Mrs Pick -Trained Thrive Practitioner)

Support children with their emotional and social development using practical strategies and techniques.




MFL – French

All about me

Oh la la!

Housekeeping

- Learning logs – start after October half term on Seesaw
- Spellings – Tested and new spellings given out on a Thursday.
- PE – Thursdays and Fridays (full kit must be left in school).
- Commando Joe sessions – Fridays
- Field day activities – weather permitting will be continue on Fridays.
- Seesaw is still available for children to use, there will be at least one activity to do each week.
- Encourage your child to spend 10 minutes most nights practicing on Times Tables Rockstars.



Thank you for your support and co-operation over the last few weeks, it has made all the difference in ensuring your child has had an easy transition into Year 3. It is wonderful, to be met each morning with such enthusiasm from the whole class.

If you have any questions or concerns you would like to discuss with me, then please contact Mrs Hodgson in the office and she will arrange a mutually convenient time for me to ring you.

Miss Campbell