

Year 3 – Summer Forum 2022

Class teacher – Miss Campbell

Teaching assistant – Miss Dixon





Year 3

- We work hard to ensure **all** children in the class can reach their full potential.
- Children are encouraged to become independent and motivated learners.
- We have high expectations of **all** the children.
- Presentation plays a key role throughout **all** curriculum subjects.
- We promote a positive mind set for **all** children. As a result, they are developing resilience and now understand the power of 'YET'.

Maths

- ◆ **Number : Fractions**

Initially covering the key concepts of Year 2, moving onto Year 3 curriculum work.

- ◆ **Number : Multiplication and division
Fractions**

- ◆ **Measurement : Time**

- ◆ **Geometry : Shape**

- ◆ **Measurement: Mass and Capacity**

- ◆ **Lots of 3,4 and 8 times table practice in class.**

- ◆ **Hit the Button, singing times tables songs & playing memory games.**



Reading and Spelling

- Guided reading - 4 sessions per week where children work in groups with adult support.
- Focussing on reading fluency, inference, prediction, retrieval and summarising of the text.
- Children will regularly bring their guided reading books home with set pages to read with family.
- Parents/carers are asked to comment/sign reading diaries after listening to your child read.
- Weekly spelling sent home each Thursday and tested the following Thursday. All children are requested to write a sentence for each spelling word as their homework. Please support your children by encouraging them to practice their spellings regularly.
- The focus this term will be on homophones, prefixes and suffixes.
- The children are always encouraged to look for a spelling pattern each week.



Literacy

Writing for Purpose

SOAR

Up-levelling vocabulary

MYSTERY AND SUSPENSE

*Peer
Assessment*

Non-chronological report
writing

*Spelling
Punctuation
Grammar*

Developing
character
descriptions

Geography

Earthquakes

We will be looking at the cause and effects of earthquakes around the world and in particular around the 'ring of fire'.

We will be finding out about the tectonic plates, tsunamis and volcanoes are all linked.

Science will also feature heavily into this topic of work as we experiment with rocks and carry out volcano experiments.

Why do so many people live in Mega-Cities?
Enquiry question .



Linked to.....

Science – Rocks, Soil, Fossils & Volcanoes



- Compare rocks on the basis of their appearance and simple physical properties.
- Observe, explore and describe how fossils are formed.
- Recognise that soils are made from rocks and organic matter.
- Volcano experiment.
- Working scientifically, making predictions and writing up experiments.

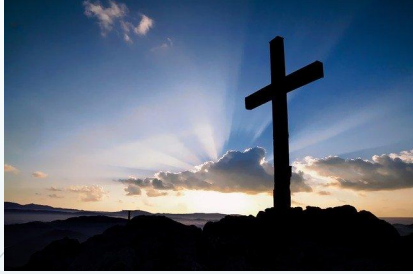


History



Crime and Punishment – Social History

- Following on from last term's work on the Anglo Saxons, we will be investigating changes in an aspect of social history from the Anglo Saxons to the present.
- We will complete a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
- The study will extend the children's chronological knowledge beyond 1066.



Religious Education

Christianity

- Christianity: Communities and how it feels to belong to a community. Begin to explore rites of passage / ceremonies that mark transitions in life.

Islam

- Eid, Muslim lifestyles and stories.

Festivals & Beliefs

Judaism

- Judaism: Stories from the Torah and why they are important.



Hinduism

- Hindu lifestyle and stories.

PE

- Cricket
- Quad kids skills
- Athletics
- Sports day practice



After school clubs

Summer 1 - Cricket
Summer 2 - Golf



Computer Studies

Algorithms – <https://www.bbc.co.uk/bitesize/clips/z28qmp3>

Using their knowledge of programming, the children will work out the algorithms for various instructions and work together to decide how to code specific commands.

E-Safety – Raising awareness of safe internet use.

Music

Learning about rhythm & pulse and call & response.

These skills will work towards body percussion followed by playing a musical instrument as a round.



Art -Textiles

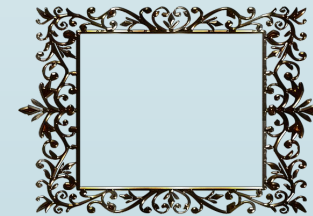
- Printing
- Work with clay
- Pattern techniques



Design & Technology

Photo Frames/Packaging

- Children will design, make, and evaluate their product in conjunction to applying technical knowledge.



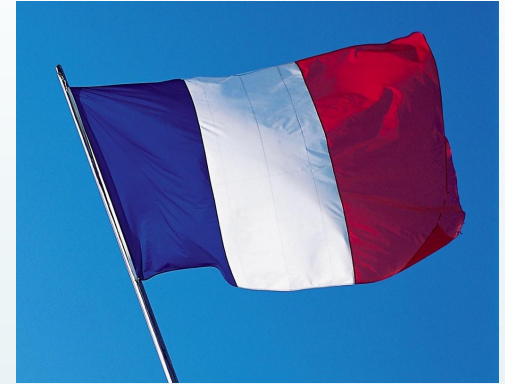
RSHE

Relationships, Social and Health Education



P4C

Mental Health and Wellbeing will continue to be a focus during the summer term alongside keeping safe, different relationships and managing risk.



MFL – French

All about me!

Oh la la!



How you can support your child

- Listen regularly to your child reading. Ask questions about what they are reading as this will encourage your child to think deeply about their reading. Children learn new language and ideas from speaking and listening. Regularly reading to your child is a great way to support their writing.
- Diversity is key! Encouraging your child to read as many different styles of writing as they can as it will expand their vocabulary and knowledge.
- Maths can be supported by practicing the relevant times tables (Year 3 focus on the 3,4 & 8, Year 2 focus on 2, 5 & 10).
- You might also like to help them learn to tell the time or give them the opportunity to use money in real life contexts. When out shopping ask questions such as 'how much change will I need?' These simple examples will help your child's reasoning skills both in and out of class.



Housekeeping

- Spellings – tested and new spellings given out on a Thursday.
- PE – Thursdays and Fridays (wear dark joggers/leggings, a red school hoody/sweatshirt and trainers to school).
- Clubs – Cricket on Tuesdays 3:15 – 4:15pm with Mr Graham (wear dark joggers/leggings, a red school hoody/sweatshirt and trainers to school).
- Field day is a Friday. Waterproofs, wellies and a coat must be brought in case of wet weather (wear dark joggers/leggings, a red school hoody/sweatshirt and trainers to school).
- Star of the week takes place on a Thursday and we have our prize draw on a Friday.
- Please make sure your child brings a water bottle into school each day, especially now the weather is improving and we will be spending more time outside.

Final note:-

Following the Easter break, the children have returned to school with a positive mind set and have settled back into the daily classroom and school routines with ease. We have lot to of work to cover over the Summer term and I am delighted to share with you that the Year 3 children are ready for this challenge!

As a class we are looking forward to the Summer Term ahead and to the outdoor opportunities it provides for us.

If you have any questions or concerns then please either catch me on the gate or arrange for me to ring you at a mutually convenient time.

Reports will be sent out towards the end of the Summer Term.

I would like to thank you for your continued support and cooperation regarding your child's education and care during their time in Year 3.

Kind Regards

Miss Campbell