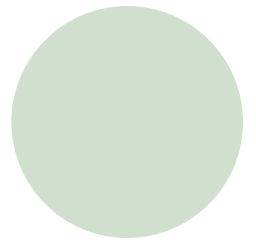
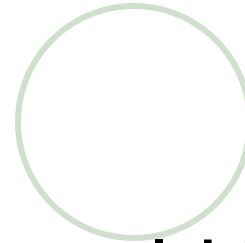
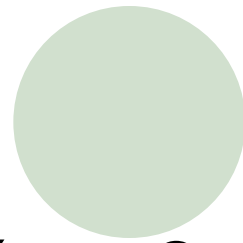
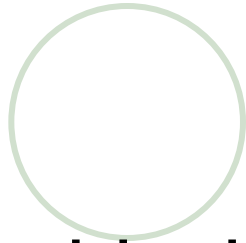
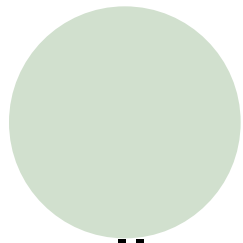


A close-up photograph of several rainbow-colored popsicles resting on a bed of crushed white ice. The popsicles are rectangular with rounded ends and feature horizontal stripes of red, orange, yellow, green, and blue. They are mounted on light-colored wooden sticks. The background is filled with more ice and parts of other popsicles, creating a refreshing, summery atmosphere.

# **Year 2 Summer Forum 2021**

**Mrs Fairnington  
Mrs Cowe**



Normally at this time in Year 2, I would be talking about SAT's and how to prepare for them. However, due to the ongoing pandemic, the SAT's for Year 2 have been cancelled.

This will not affect your child's future education in any way, but it will allow us to concentrate on filling any gaps the Year 2 children may have.

The phonics assessment due to be carried out in June has also been cancelled.

# Year 2



- The children returned to school before Easter eager to learn and glad to be back with their friends.
- We remain in our Year 2 Bubble and we continue to follow the guidelines in relation to handwashing and ventilation.
- The focus is on raising their literacy and numeracy skills but this does not mean that we solely teach these subjects as they can improve these skills in other areas of the curriculum.
- We are also preparing the children for their move up to KS2.

# Phonics

- A group of children in Year 2 continue to work on their phonics with Mrs Cowe. They have a 15 minute session, 4 days per week.
- The rest of the class stay with me and we work on Year 2 spelling patterns.

# Reading/Spelling

## ● Reading

This continues to be a main focus in Year 2. They are heard read on a 1:1 basis twice weekly (usually on a Tuesday and Friday).

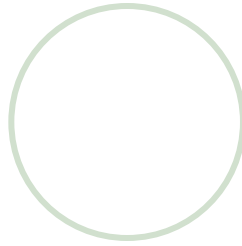
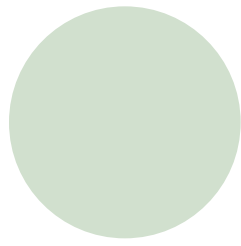
## ● Spelling:

Spellings will continue to be sent out on Seesaw on a weekly basis.

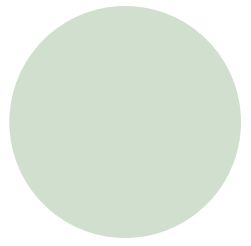
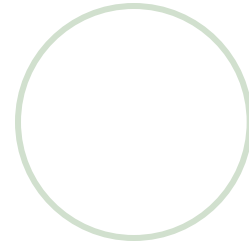
Non-Negotiable words: These are words that your child should be able to spell by the end of Year 2.

Year 1 words are: I, went, the, my, to, was, he, she, with, is

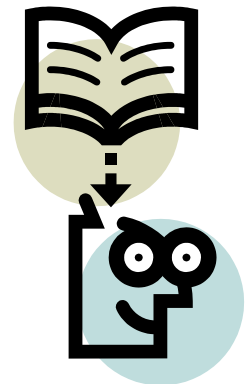
Year 2 words are: because, there, once, was, saw, have, like, said, your, they



# READING



- Children bring home their Reading Book
- These books are changed when the children have read and discussed the book in class with an adult
- Please initial the reading diary when you have heard your child read. If your child has read other books etc then please feel free to write these in the reading diary as well.
- Children are heard read by an adult approximately 2 times a week





# SPaG

In Year 2, there is a huge focus on grammar and spelling.

Children in Year 2 need to know how to use

1. Verbs
2. Tense ( past & present) ( ed and ing words)
3. Adjectives
4. Nouns
5. Suffix – ment, ness, ful. less
6. Apostrophe in contracted words e.g. don't
7. Commas in list

This term we are continuing to concentrate on sentence structure as well as adjectives, capital letters and full stops.



# Writing



We use a variety of methods for teaching Literacy. This term we are using Reading into Writing.

- This method is where we study a storybook and use it as a stimulus for writing.
- We are currently studying a book called 'Alfie's Star'. So far the children have written poems about stars, a story about a star and created some lovely star art work.
- They are currently planning another story but this time about the moon.
- The next book we are going to study is 'Storm Whale'.





# Maths

In maths we are following the NCETM scheme of work and this is a mastery curriculum.



We are currently working on multiplication and division, focusing on the 2, 5 and 10 times tables. It is important that the children learn these times tables with instant recall as they are assessed in Year 4 (a national assessment) on all their times tables up to 12. Also, knowing their tables well will benefit them throughout their maths education.

Included in this unit:

- Odd and even numbers
- Doubling
- Halving
- Arrays

# P.E.

- PE. is on a Tuesday.
- This half term:
  - Run, jump and throw with Mr Graham
- Next half term:
  - Athletics with Mr Graham



Children should have their PE kit in school at all times.

# Field



- **Commando Joe's:**

- A suggested programme and curriculum that is broad and exciting. This outstanding programme will provide a great foundation on which all children will get the chance to achieve, be resilient, tolerate others and make great choices for life - inside and outside school.
- It is taught through a series of missions. Each mission identifies the prevalent Characteristic of Effective Learning. Each Character overview has a range of ideas for both the Prime and Specific areas of Learning and Development.

# Field



- **Commando Joe's:**
- This is taught during our Field Day on a Friday and is led by Mr Graham. The class is split into 2 groups, one group working with Mr Graham and 1 working with me on a variety of activities including maths, literacy, gardening and pond dipping.
- Children are able to come to school in their field clothes for this session.



# Geography and History

In Geography and History we follow the Enquiry Method. This is where the children are posed a question and then we do lots of investigation into that question in order to find the answer.

This term I am concentrating on History and the question is: Why did Delia buy a new hat?

The children have been really excited to find out the answer, she is going on the Titanic! The rest of the term will be spent discovering what actually happened on the Titanic's maiden voyage and whether Delia survived or not.



# Science

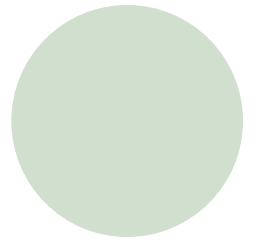
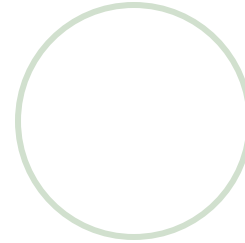
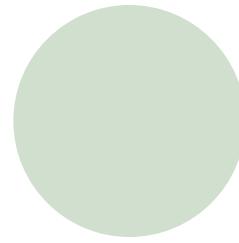
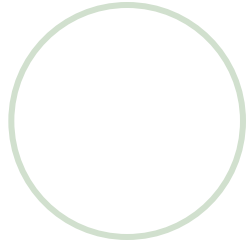
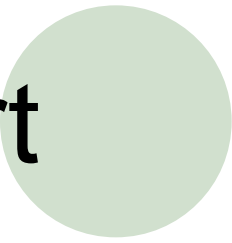
## Plants and Living things and their habitats

- Describing how plants need water, light and a suitable temperature to grow
- Observe different plants growing
- Germination of plants
- Comparing things that are living and dead and
- Those that have never been alive
- Living things in their habitat





# Art



- This term we are looking at observational drawing both inside and outside

# Paul Klee



# Design and Technology

- The children have really enjoyed our unit on puppets. They worked really hard on their cutting, gluing and sewing skills.



# Homework

- Daily reading of their reading book. Please ensure they bring their reading book to school every day.
- Phonics
- Spellings







# Finally

- If you have any concerns please do not hesitate to contact me.
- Ring Mrs Hodgson in the office and she will organise a time for us to chat either in person or by telephone.

You should be very proud of your child as they have come back into school with a positive attitude and continue to try their very best in all areas of the curriculum.