

Tweedmouth West First School

Respect Responsibility Resilience

**School Improvement Plan
2018-19**

(Parent's copy)

	2018-19 Priorities	
1	To continue to improve provision in Early Years	
2	To improve the quality of children's writing	
3	To develop the humanities curriculum	
4	To support vulnerable children	

Priority 1: To continue to improve provision in Early Years

- A- To improve children's basic language skills in preparation for reading and writing – Early Talk Boost/Talk Boost
- B- To improve the teaching of maths using the White Rose mastery curriculum
- C- To develop the content of children's writing through differentiated group teaching – ability grouped news writing with KS1

Priority 2: To improve the quality of children's writing

- A - To give children a rich diet of good quality, age appropriate stories
- B - Introduce weekly Early Years /Key Stage 1 news writing in ability groups
- C - Majority of children consistently spelling non-negotiable words correctly in own writing
- D – To improve the standard of writing through termly creative writing sessions
- E - To begin to introduce joined up handwriting in Key Stage 1

Priority 3: To develop the Humanities curriculum

A- To ensure children understand that Geography/History are separate subjects

B- To introduce the Enquiry method of teaching Geography/History across the school – beginning with a question

C- To create fully resourced Enquiry packs.

Priority 4: To support vulnerable children

A- To offer children specific, small group work where necessary – depending on their individual social, emotional and learning needs