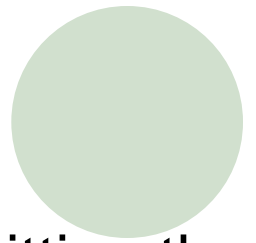
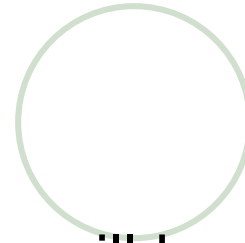
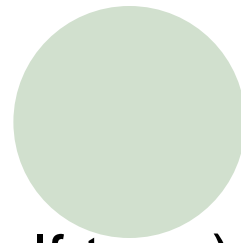
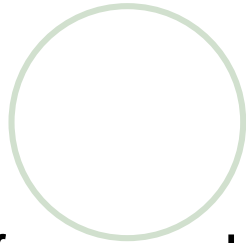
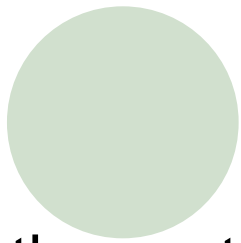


A close-up photograph of several rainbow-colored popsicles resting on a bed of crushed white ice. The popsicles have a vibrant gradient of colors: red, orange, yellow, green, and blue. One popsicle in the center is prominently displayed, showing its wooden stick and the multi-colored layers of the frozen treat. Other popsicles are visible in the background and foreground, partially obscured by the ice.

# Summer Forum 2022 Year 2

Mrs Fairnington  
Mrs Cowe  
Mrs Newton  
Mrs Mole



Over the next few weeks (up to half term) we will be sitting the SAT's assessments in Year 2. These are statutory assessments that the children have to sit at this time in their education journey. I have NOT told the children they are sitting them, so would prefer if you didn't either as I want to keep them as low key as possible. Whether your child has reached the expected standard or not will be communicated to you along side your child's final report. Please don't worry about them. Your child has missed a lot of schooling due to the pandemic so this will affect the results.

Children who did not meet the standard in the November phonics assessment will resit this in June.

# Year 2



- We remain in our Year 2 Bubble and we continue to follow the guidelines in relation to handwashing and ventilation. We now mix with the Reception and Year 1 bubbles at breaktimes and lunchtimes which the children enjoy.
- The focus is on raising their literacy and numeracy skills but this does not mean that we solely teach these subjects as they can improve these skills in other areas of the curriculum.
- We are also preparing the children for their move up to KS2.

# Phonics

- A group of children in Year 2 continue to work on their phonics with Mrs Cowe. They have a 15 minute session, 5 days per week.
- The rest of the class stay with me and we work on Year 2 spelling patterns.

# Reading/Spelling

## ● Reading

This continues to be a main focus in Year 2. They are heard read on a 1:1 basis weekly (usually on a Friday).

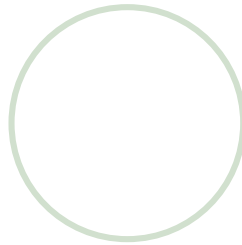
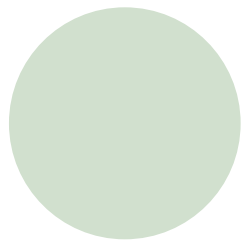
## ● Spelling:

Spellings will continue to be sent out on Seesaw on a weekly basis.

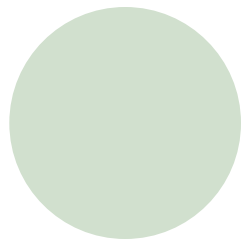
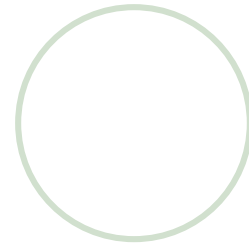
Non-Negotiable words: These are words that your child should be able to spell by the end of Year 2.

Year 1 words are: I, went, the, my, to, was, he, she, with, is

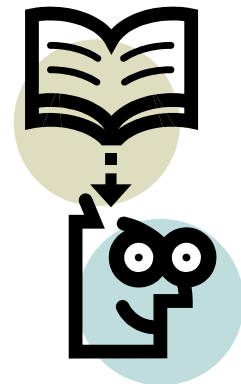
Year 2 words are: because, there, once, was, saw, have, like, said, your, they



# READING



- Children bring home their Reading Book
- These books are changed when the children have read and discussed the book in class with an adult
- Please initial the reading diary when you have heard your child read. If your child has read other books etc then please feel free to write these in the reading diary as well.
- Children are heard read by an adult weekly





# SPaG

In Year 2, there is a huge focus on grammar and spelling.

Children in Year 2 need to know how to use

1. Verbs
2. Tense ( past & present) ( ed and ing words)
3. Adjectives
4. Nouns
5. Suffix – ment, ness, ful. less
6. Apostrophe in contracted words e.g. don't
7. Commas in list

This term we are continuing to concentrate on sentence structure as well as adjectives, capital letters and full stops.

# Writing



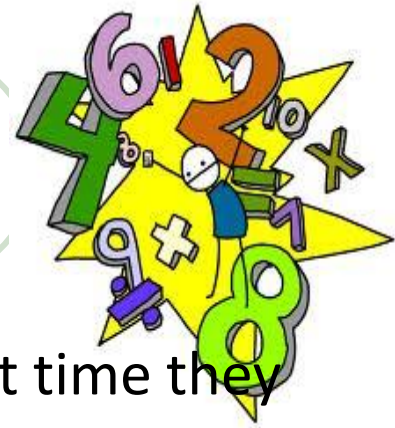
We use a variety of methods for teaching Literacy.  
We are currently using Reading into Writing.

- This method is where we study a storybook and use it as a stimulus for writing.
- We are currently studying a book called 'Storm Whale'. So far the children have written poems about storms, a story about living at the beach or on an island and created some lovely star art work.
- They are currently planning another story but this time about the Noi, the main character of the book.

# Maths

In maths we are following the NCETM recovery scheme of work and this is a mastery curriculum.

We are currently working on fractions and this is the first time they have worked on them.



Included in this unit:

- Equal and Unequal groups
- Recognising and finding a half
- Recognising and finding a quarter
- Recognising and finding a third
- Unit fractions ( $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ )
- Non-Unit fractions ( $\frac{2}{3}$ ,  $\frac{3}{4}$ )
- Equivalence of a half and two quarters
- Find  $\frac{3}{4}$
- Count in fractions

We will then move onto measuring.

# P.E.

- This half term: Swimming on a Wednesday.
- Next half term: We will have a PE lesson and a swimming lesson. I will let you know the day for PE later

Children should have their PE kit in school at all times.



# Field



- **Commando Joe's:**

- A suggested programme and curriculum that is broad and exciting. This outstanding programme will provide a great foundation on which all children will get the chance to achieve, be resilient, tolerate others and make great choices for life - inside and outside school.
- It is taught through a series of missions. Each mission identifies the prevalent Characteristic of Effective Learning. Each Character overview has a range of ideas for both the Prime and Specific areas of Learning and Development.

# Field



- **Commando Joe's:**
- This is taught during our Field Day on a Monday and is led by Mrs Pick. The current missions are all related to the Queen and her forth coming Jubilee.
- Children are able to come to school in their field clothes for this session.



# Geography and History

In Geography and History we follow the Enquiry Method. This is where the children are posed a question and then we do lots of investigation into that question in order to find the answer.

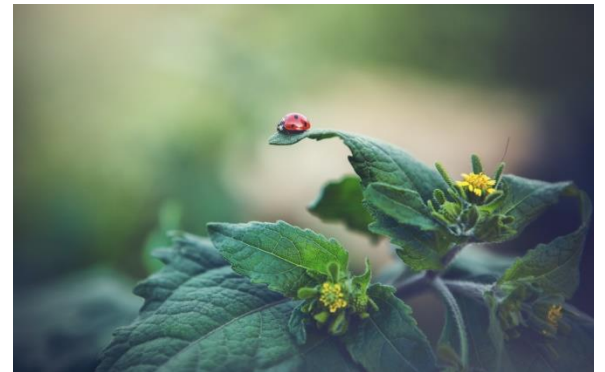
This term I am concentrating on History and the question is: Why did Delia buy a new hat?

The children have been really excited to find out the answer, she is going on the Titanic! The rest of the term will be spent discovering what actually happened on the Titanic's maiden voyage and whether Delia survived or not.

# Science

## Plants and Living things and their habitats

- Describing how plants need water, light and a suitable temperature to grow
- Observe different plants growing
- Germination of plants
- Comparing things that are living and dead and those that have never been alive
- Living things in their habitat



# Art

- This term we are looking at using different materials to create a picture
- Using different materials together in the same picture

(We have created collage butterflies and Titanic pictures)



# Design and Technology

- Next term the children will be getting to practise their cooking skills. This will happen in school and also on the camp fire.



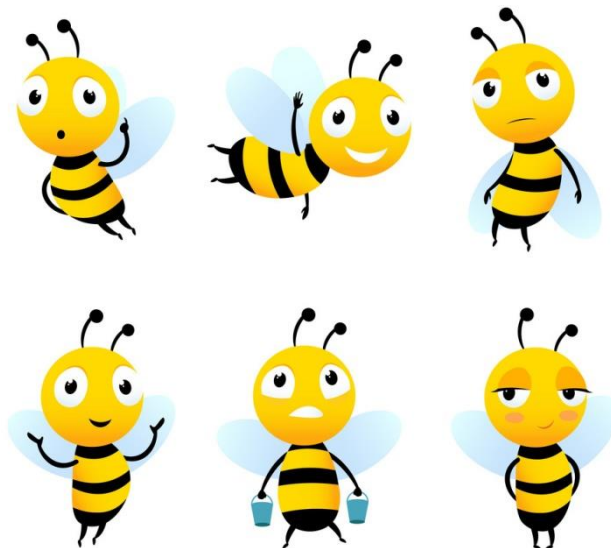
# Homework

- Daily reading of their reading book. Please ensure they bring their reading book to school every day.
- Spellings



Coming soon:

After half term Year 2 will be working on a play to show the parents. It is a play about





# Finally

- If you have any concerns please do not hesitate to contact me.
- Ring Mrs Hodgson in the office and she will organise a time for us to chat either in person or by telephone.

You should be very proud of your child as they have been working very hard in Year 2, especially since Christmas.