

Year 3 –Spring Forum 2023

Class teacher – Miss Campbell





Year 3

- ? We work hard to ensure **all** children in the class can reach their full potential.
- ? Children are encouraged to become independent and motivated learners.
- ? We have high expectations of **all** the children.
- ? Presentation plays a key role throughout **all** curriculum subjects.

Maths

- ❖ Addition and Subtraction
- ❖ Number: Multiplication and division
- ❖ Measurement: Money
- ❖ Measurement: Length and Perimeter
- ❖ Hit the Button game for instant recall
- ❖ Practice the 3,4 and 8 times tables
- ❖ Kirf Maths to work on at home and at school



Reading and Spelling

- ? **Reading- 4 guided reading sessions per week where children work in groups with adult support.**
- ? **Focussing on reading fluency, inference, prediction, retrieval and summarising of the text.**
- ? **Children will now be bringing their guided reading books home most days, with set pages to read at home with family.**
- ? **Weekly spelling sent home each Friday and tested the following Friday (no sentences this term as the focus will be on handwriting)**
- ? **Set 2 of Non-negotiable words to learn and practice in school, a copy of these words will be in your child's reading diary.**



Literacy

HETTY'S UNICORN

MYSTERY AND SUSPENSE

Handwriting - joining letters

Myth - Beowulf

Non-chronological report
writing

Dictionary Work
Thesaurus Work

**TRADITIONAL TALES - LITTLE RED RIDING
HOOD (YEAR 3 STYLE!)**

Spelling
Punctuation
Grammar



History & Geography

British History - we are continuing to find out more about local history as we examine census reports and fact files on a family who lived in Berwick upon Tweed in the 1800's. We will track their family tree and explore what the Town was like back then using map and key skills.

British Black History - we will explore the impact the 'windrush generation' made in relation to the progression of equal rights in the UK.

Linked to.....

Geography - The British Isles

Location Knowledge

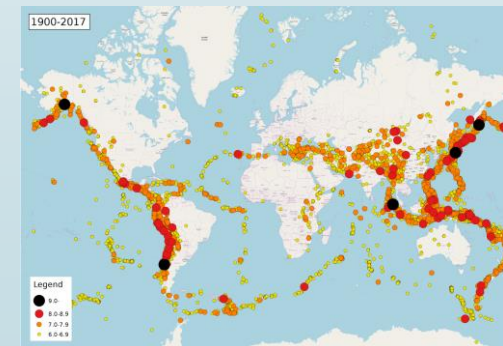
- ❑ Children will be able to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- ❑ Name and locate key topographical features [physical features] (including rivers, mountains & valleys).
- ❑ Land-use patterns [farming and changing population within the UK], understand how some of these aspects have changed over time.
- ❑ Climate of Britain.

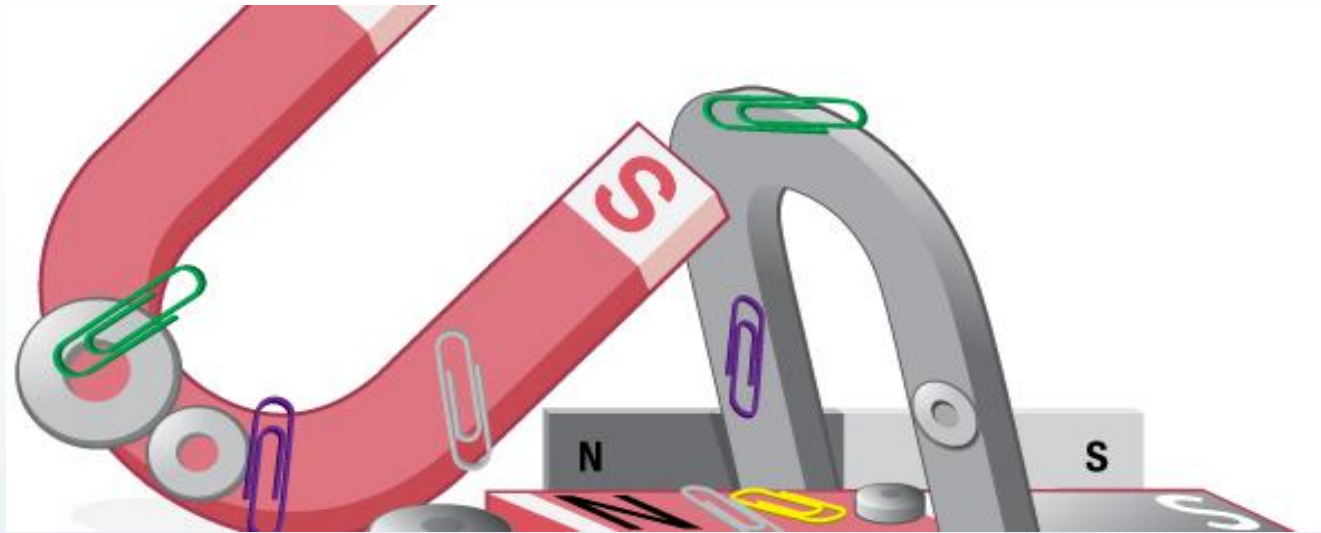


Followed by a Geography enquiry:-



Why do some earthquakes cause more damage than others?





- Experiments
- Thinking skills
- Fair tests
- Enquiring minds
- Recording Data
- Comparing results
- Conclusions
- Informed answers
- Cooperative learning

Science

- Forces and Magnets
- Light and Shade



Religious Education



Christianity

- ? Christianity: Communities and how it feels to belong to a community. Begin to explore rites of passage / ceremonies that mark transitions in life.
- ? Explore the events of Holy week and the significance of Easter to Christians.

Judaism

- ? Judaism: Explore the festival of Passover its significance to Jews.



Festivals & Beliefs around the world



Co Jo

Team building missions relating to endurance focussing on Ernest Shackelton

PE

- Gymnastics
- Tag Rugby/Ball Skills



After school club

Spring 1 - Gymnastics (Thursday)

Spring 2 - Tag Rugby (Thursday)



Computer Studies *with Mrs Newton*

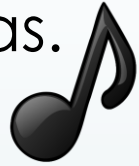


Programming - learning how to programme a sequence of events using the J2e programme.

E-Safety – We continue to develop our awareness of safe internet use.

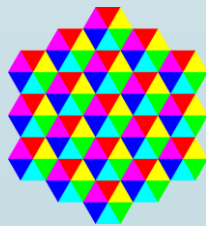
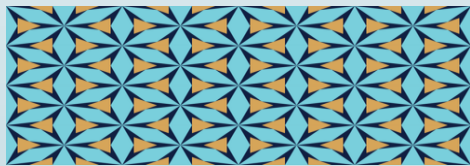
Music –

Learning about different genres of music and how the rhythm, beat and tempo influences songs of these eras.



Art -Tessellation

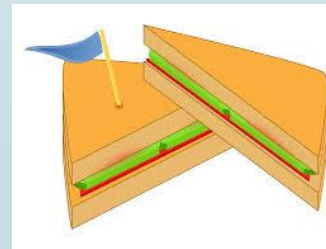
- ? Use a range of tessellation techniques to produce individual pieces of art.



Design & Technology

Sandwiches and Packaging

- ? Children will design, make, and evaluate their products in conjunction to applying technical knowledge.



RSHE (PSHE)

Relationships and Health Education



P4C

Zones of Regulation

Keeping safe and managing risks

Feeling safe

Mental health and wellbeing

Strengths and challenges

Identity, society and equality

Celebrating difference



MFL – French

All about me

Oh la la!

Housekeeping


Spellings – Test and new spellings issued on Thursday's

PE and Commando Joe sessions - Fridays (children to come to school in PE kit)

Seesaw is still available for children to use and new activities will be set weekly to support your child's individual learning.

Encourage your child to spend 10 minutes 2 or 3 times a week, practicing on Hit the Button.

Handwriting books will be sent home to encourage your child to carefully form letters correctly and to begin joining. Please support your child with this.



Thank you all so much for supporting your child on their Year 3 journey so far. We are still working to close the gap on missed learning due to Covid and will begin to pick up more pace this term, the children are now ready for this.

As always, if you have any questions or concerns you would like to discuss with me, please feel free to catch me on the door or arrange a mutually convenient time for a phone conversation.

I would also like to take this opportunity to reassure you that school and in particular Year 3, is a happy and settled place for your child. All of the children are enthusiastic to learn and do their best. They make me proud every single day.

Miss Campbell