

Tweedmouth West First School

Year 3 Long Term Planning 2022-23

Class Teacher – Miss Campbell

| | Autumn | Spring | Summer |
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| Writing Talk for writing | Handwriting Writing for Purpose Adventure Story with a familiar setting Instructional Writing | Handwriting Writing for purpose Editing skills Myth Mystery & Suspense Poetry Report writing | Handwriting Writing for purpose Editing skills Evaluating effectiveness of feedback Adventure Traditional Tales Poetry Non- Chronological report writing |
| English | Spelling, punctuation and grammar | Spelling, punctuation and grammar | Spelling, punctuation and grammar |
| Reading | Varied diet of fiction, no- fiction and poetry | Varied diet of fiction, no- fiction and poetry | Varied diet of fiction, no- fiction and poetry |
| Math | Place Value Addition and Subtraction <i>All other curriculum areas within math are weaved within these units of work</i> | Addition and Subtraction Multiplication & Division <i>All other curriculum areas within math are weaved within these units of work</i> | Addition and Subtraction Multiplication & Division Fractions <i>All other curriculum areas within math are weaved within these units of work</i> |
| Science | Animals including Humans Forces and Magnets | Light Rocks and Volcanoes | Plants and Soil Science |
| Outdoor Learning | Commando Jo | Commando Jo Gardening, pond dipping, camp fire, forest skills | Commando Jo Gardening, pond dipping, camp fire, forest skills |
| History | Local History : The History Detectives Study of Tweedmouth | Windrush Generation | How have the medical breakthroughs of the last 250 years affected the lives of the people in Britain? |

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| | Conflict of Class | Conflict of race | Conflict of class and gender |
| Geography | - | Why do some earthquakes cause more damage than others? | Why do so many people in the world live in Megacities? |
| RE (Northumberland Agreed Syllabus) | What is it like for someone to follow God? How and why do people mark the significant events in life? | What kind of world did Jesus want? What do Hindus believe that God is like? | How and why do people try to make the world a better place? How do festivals and family life show what matters to Jews? |
| RSHE | Zones of Regulation Drug, alcohol and tobacco education Keeping safe and managing risks | Mental health and wellbeing Identity, society and equality | Careers, financial capability and economic wellbeing Physical health and wellbeing |
| Art | Collage Textiles | Painting Sketching | Print/Digital media Sculpture |
| Design and technology | Moving monsters/Pop up cards | Cooking and nutrition – making sandwiches | Photo frames/Packaging |
| Music | Singing performances - Harvest Festival & Christmas Performing with Sign Language | Singing performances – Easter Rhythm, Beat, Tempo & Timbre | Singing performances within summer plays Boomwhackers |
| PE | Ball Skills Gymnastics | Apparatus Racket skills Tag Rugby | Cricket Athletics Golf |
| Foreign language | Getting to know you | All about me | Food Glorious Food |
| Computing | E-Safety Multimedia | E-Safety Programming | E-Safety Handling Data Technology in our lives |