

Year 1 Forum

Summer 2021

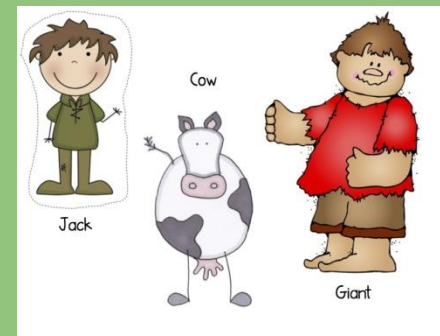
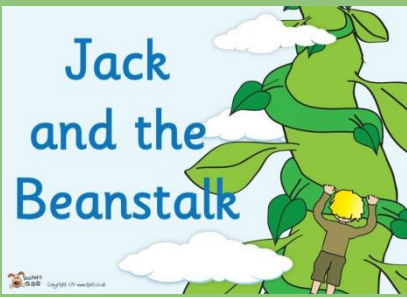
Mrs Anderson Class Teacher

Mrs Newton HLTA

Miss McLeod and Miss Deans TAs

Our Year 1 Timetable!

	8.45	9.00	9.15-9.30	9.30-10.10		10.15-10.30		10.30-11.30	11.30-12.55	11.55	12.00	12.30-100			1.10	2.15	2.30		3.00
Mon	HANDWASHING	REGISTER DAILY MILE	PHONICS SET 3	writing	HANDWASHING	BREAK	SANITISE hands	MATHS	GONODLE STORY	HANDWASHING	LUNCH IN CLASS	OUTDOOR PLAY	HANDWASHING	REGISTER	Science - Growing things	break	Story	HANDWASHING	HOME
Tue				spelling											Commando Joe's Mr Graham NUFC	Outdoor Learning Singing and Story			
We d				writing											PE Mr Hodgson NUFC	PSHE - Feelings and emotions			
Thu				writing											Geography	break	Music Boomwhackas		
Fri				hand writing											Design and Technolog y Moving Pictures	break	Golden Time		



Jack and the Beanstalk Science

- Finding out what plants are
 - Growing beans
- Identifying and describing garden plants
 - Identifying and describing wild plants
- Identifying and describing a range of trees
 - Identifying the different parts of a plant
 - Make observations of growing plants

Jack and the Beanstalk

Focusing on emotions and feelings:

- Discussing how Jack was feeling in each part of the story.

Identifying the nice and positive parts of the story:

- What they liked about the story. The best bits of the story.

The risks or problems in the story:

- Jack's problems and how he solved them

Creative use of the story:

- Talk 4 Writing – letters/diaries/instructions
- Up-level – adjectives (expanded noun phrases)
 - Recite the story with actions
 - Story maps
- Create new versions of the story





Phonics

There will be no National Phonics Test this year in Year 1. However, we continue to take part in a daily phonics lesson every day.

Here are ways you can support your child at home with their phonics...

- *Use pure letter sounds not names e.g. 'c' not 'c-uh'.*
- *Say each sound in a word from left to right.*
- *Blend the sounds by pointing to each letter, i.e. /b/ in bat, or letter group, i.e. /igh/ in sigh, as you say the sound, then run your finger under the whole word as you say it.*
- *Talk about the meaning if your child does not understand the word they have read.*
- *Work at your child's pace.*
- *Always be positive and give lots of praise and encouragement.*



Reading...

- The most important thing you can do, to help support your child with their reading, is to read with them. Listening to your child read is important but reading to them is just as important. If they hear you read, they are hearing how to pronounce unfamiliar words and are developing new vocabulary.
- When you listen to your child read, allow them time to attempt to decode unfamiliar words themselves, before stepping in to help them. If you find your child is struggling to decode a word, you can help by pointing out the sounds (not the letters) in a word. For example, the word 'keep' would be 'k-ee-p' and 'light' would be 'l-igh-t'.
- When you listen to your child read, pick out a word from the book and ask them to say which graphemes (letters) are making a certain phoneme (sound). For example, the 'ee' sound (phoneme) in 'reaching' is represented by the letters (grapheme) 'ea'.
- When you are out and about, ask your child to read what traffic or shop signs say. Allow your child time to decode the words before stepping in to help.
- Practise speed reading (reading as quickly as possible) the graphemes your child is learning in school. Your child's teacher can help by giving you a list.
- If you have access to the Internet, there are many free phonics games the children can play.
- Keep reading activities short. It is much better to read little and often, than to read a lot infrequently!
- Stop before your child becomes bored and restless.

Action Words

As I've mentioned on Seesaw, I have introduced something new called Action Words to Year 1. This is a Look, Do, Say approach to reading and spelling that I'm sure Year 1 are going to really enjoy.

Action Words teaches children to read, spell and understand common exception words through ACTIONS, PICTURES and SPEECH.

I will be introducing 5 new words each week.

For each new word

We will LOOK at the picture

DO the action

SAY the word

Action words help to create the brain's word bank providing words in their whole shape form for direct recall during reading and spelling.

I realise that some of the words I will be sending weekly, you have met before but I need to revise these words in order for the words to be secure in your child's memory. What I find is that children can spell the words well in their weekly spelling test but do not always transfer the correct spelling into their daily writing. This is very common, please don't worry - lots of repetition and recall is necessary and I'm hopeful that the introduction of action words will be effective as it incorporates a visual, auditory and kinaesthetic strategy.

I'm sure your child will have fun teaching you the action for each word as we learn it in school.

Spelling

- New list of Action Words each Tuesday - posted on seesaw
- Encourage your child to practice writing out the words and learn them at home. Look, say, cover, write and check.
- Help your child to understand the meaning of the word by helping them to put the word into a sentence.
- Weekly test
- Lots of praise.
- Focus on the positives.



Handwriting

We plan a handwriting lesson every Friday.

We are concentrating on basic letter formation.

We will be introducing your child to joined up handwriting in June
- see the link below for how we teach joins in Year 1.

<https://www.teachhandwriting.co.uk/cursive-joins-choice-1.html>

Maths



This is our maths plan for the Summer

Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)	Number: Fractions	Geometry: position and direction	Number: Place Value (within 100)	Measurement : money	Time	Consolidation
--------	--	-------------------	----------------------------------	-------------------------------------	---------------------	------	---------------

Please see the following slides of examples of Year 1 maths....

$$20 = \boxed{} + 4$$

$$\boxed{} + 4 = 12 + 2$$

$$17 - 3 = \boxed{} - 2$$

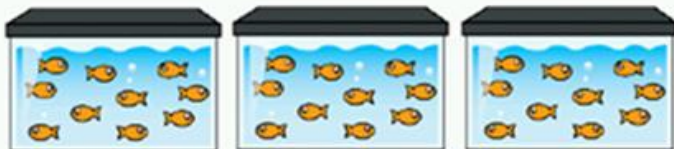
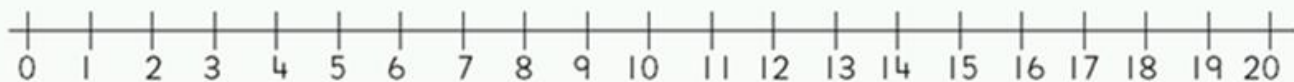
$$\boxed{} = 20 - 8$$



$$5 + 5 + 5 + 5 =$$

There are _____ apples.

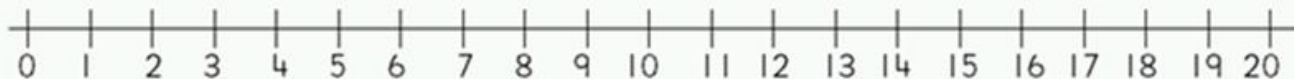
There are _____ groups of _____ apples.



$$____ + ____ + ____ = ____$$

There are _____ fish.

There are _____ groups of _____ fish.

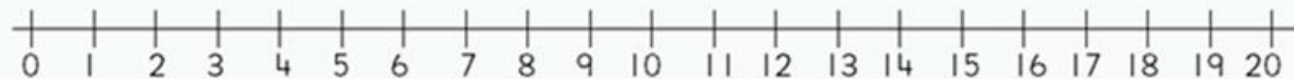


$$____ + ____ + ____ + ____ + ____ + ____ + ____ + ____ = ____$$

There are _____ shoes.



There are _____ pairs of _____ shoes.



Can I add equal groups?

<http://www.sheppardsoftware.com/mathgames/earlymath/multiplicationPicnic.htm>

Tania and Suzie are making equal groups of bread.



We need one more group to make 40

Tania

We need 10 more to make 40



Suzie

Who do you agree with? Explain why.

http://www.sheppardsoftware.com/mathgames/earlymath/fruit_shoot_GroupCount.htm

Gavin is counting bananas.



$$3 + 5 = 8$$

Can you spot his mistake?



Noah saw 12 legs
walk by into the Ark.

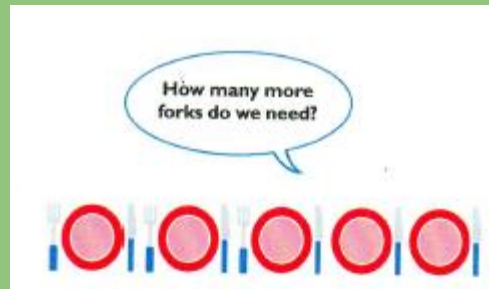
How many creatures
could he have seen?

How many different
answers can you find?



How can you help?

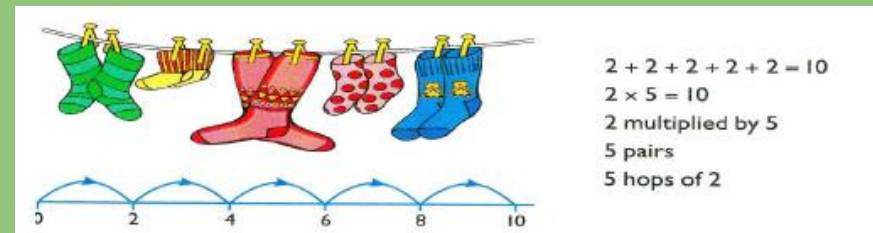
- Help your child to see that numbers are part of our real lives. Not something they always do with their teacher.
- Help count toys/food/footsteps.
- Games – skittles. Sing counting songs.
- In this way numbers become more meaningful.



Bring Maths to Life



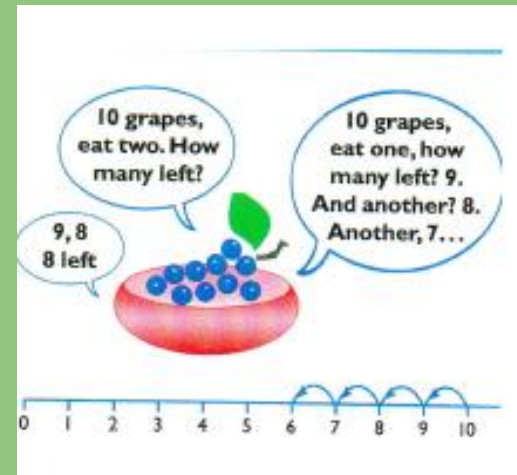
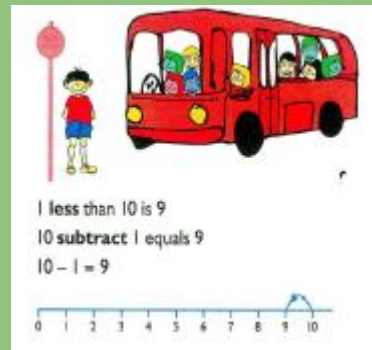
- As a parent you are in a perfect position to bring maths to life. See, touch, feel, taste, smell.
- Makes sense – you can give it a purpose.
- Add toys/food/prices
- In real life use lots of different words for addition e.g. add, plus, altogether, more than, plus, as well as.



- More practice you can give your child using this language the better.

Subtraction always needs Attention! !

- When Counting treats
 - How many left?
- Real life - see and touch
- Real life events, count down the days/weeks.
- Tackle subtraction in everyday lives.
- Games - board games. Subtraction bingo.



Shopping games

- Set up a mini supermarket in the kitchen and give the children some real money to go shopping with.
- Change can be the trickiest concept and needs to be taught in 'real' shopping activities which can be done really well at home.



Measuring

- Cooking- weighing and following instructions.
- Measure yourself! - make a height strip. Keep a graph to show your growth! How much have you grown?
- Measure stuff! - use a tape measure.
- Tell the time- how long until...? Analogue/ digital time, days of the week, months of the year, dates etc.

How can you do Maths at home?

Number games

- Board games
- Snakes and ladders
- Dominoes
- Playing card games eg snap, doubles,
- Dice games
- Sharing sweets, objects etc.



Shapes everywhere

- Shopping Shape Sort; let your child loose on the packages and sort them into cuboids, cylinders, cubes.
- 2-D shape pictures and patterns.
- Which shapes can you draw? You will need a ruler for some of them!










Picnic or Party maths

- Preparing food for a group of people is a real problem solving opportunity; how many cups can we fill with one jug, how many pieces of pizza can we cut from each one? A great opportunity to use terms such as 'half', 'quarter' and 'double'.



Feedback at Tweedmouth West

- Green for great!
- Pink for think!
- Blue for better!

sharp pencil		
title	The Gruffalo	
date	16.12.2013	
capital letters	A T G F H	
full stops	.	
finger spaces		
describe the character		
describe the place		
first, next, then, finally		
and, but, so, while, because		
wow words		

Computing



- Mrs Newton
- Technology in our lives

Design and Technology



This 'Moving Traditional Tale Pictures' unit gives children opportunities to develop their understanding of mechanisms. Children listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas. They sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Children evaluate their finished product.

PE – Outdoor Learning

- Tuesday – Commando Joes

<https://commandojoes.co.uk/>

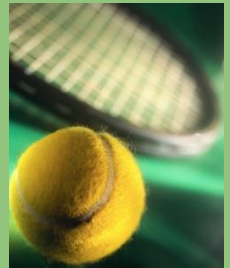


Mr Graham

- Wednesday– PE (Run, Jump, Throw)



Mr Hodgson



Union Chain Bridge Workshop

Mon 7th June 2021

We are very fortunate to be working alongside Berwick Museum and Art Gallery on the Union Chain Bridge Project.

We have an outside workshop planned next half term... we will be learning lots about the River Tweed - here is the plan...

- 1. River Tweed Workshop Presentation*
- 2. Pupils invited to become ecologists and undertake a school grounds survey to advise on the best location for an imaginary new mobile classroom.*
 - Plant survey*
 - Animal survey*
- 3. Pupils write their own “ecological report”*

Sounds all very exciting!!

Preps for Year 2

- The children will be phased into more formal teaching methods....still lots of opportunities for outdoor learning and small group work.
- There will be opportunities planned to visit Year 2, Year 2 teacher to visit us etc.
- Year 2 is the Final Year of Key Stage One.
- In the Summer Term (May), children at the end of Key Stage 1 usually sit SATs (Standard Assessment Tests) papers.
- SATs have been overhauled in both Key Stage 1 (Year 2) and Key Stage 2 (Year 6) to reflect the changes to the new national curriculum, which was introduced in 2014.
- Children will take SATS in:
 - Reading
 - English grammar, punctuation and spelling
 - Maths (paper 1 – arithmetic paper 2- reasoning)
- Due to the pandemic, there will be no SATs for our current Year 2 children, we will inform you as soon as we know the plans for your children.



Useful websites

- <http://ngfl.northumberland.gov.uk/>
- <http://www.ictgames.com/>
- <http://www.oup.com/oxed/primary/rwi/>
- <http://www.oxfordowl.co.uk/for-home>