



Tweedmouth West First School

Policy for the Provision for Gifted and Talented Pupils

Respect Responsibility Resilience

January 2019

Aims

- To ensure that all Gifted and Talented children achieve their full potential
- To provide a rich, challenging, and differentiated curriculum, in which Gifted and Talented children can work at their own level and pace
- To promote the identification of Gifted and Talented children, using a range of assessment methods
- To give opportunities in all curriculum areas, to develop talents, creativity and reasoning skills
- To create an ethos where pupils can achieve the highest aspirations
- To consider the well-being of the whole child by offering emotional, social, spiritual and intellectual support
- To work in partnership with the home and community

Definitions:-

Gifted children – Gifted children are those who possess a high level of academic ability in one or more subject areas

Talented children – Talented refers to a child who excels in one or more specific areas, typically those that call for performance skills, such as sport or music, but who does not necessarily perform at a high level across all areas of learning.

Identification

Strategies used to identify Gifted and Talented children:-

- Teacher Assessment
- Tracking
- Test scores
- Out of school awards/achievements
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Objectives

- To ensure Gifted and Talented children are identified early in their school life
- To ensure Gifted and Talented children are appropriately challenged
- To identify areas of special ability
- To identify external people/groups who can assist with resources/ideas for extension support for Gifted and Talented children

Provision

Strategies in place to ensure these objectives are met:-

- Support from within the school to help balance education and training/competition requirements in order to achieve their aims in both aspects of their life.
- Flexibility of school organisation
- Cross phase working
- Setting within year groups
- Children able to make decisions for themselves
- Creative working
- Differentiation within classroom planning
- Thinking skills

Monitoring and Evaluation

Monitoring of Gifted and Talented children will be the responsibility of the class teacher, through existing assessments.

Success Criteria

- Gifted and Talented children are challenged by the work/activities set
- Gifted and Talented children respond to the challenges by achieving at high levels
- The school ethos celebrates their success