



Year 2 Spring Forum

Mrs Fairnington
and
Mrs Cowe

Reading

- Developing your child's reading skills to become a fluent and confident reader remains very important.
- Now we need to place an emphasis on understanding what's been read, finding information to support their answers, predicting what may happen.
- We target these areas in Guided Reading groups so it is important to hear your child read each night and if possible ask them questions on the text. It is also vitally important they bring their reading book each day.

SPELLINGS

- Test on a Tuesday – keep practising them throughout the week and if your child is struggling with them, choose a few to concentrate on and work on those. Your child should write a sentence for each word to help them understand the meaning of the word. Remind them to include a capital letter and full stop. Spellings really do matter as they are the first impression of a writer.
- Read Write Inc Spellings- - The children have a 20 minute spelling session daily where they not only learn how to spell the word but it's meaning as well. They also learn about root words, suffixes and prefixes.

Writing

- Standard of writing.
- With excitement, the old lazy crocodile quickly packed up his toothbrush, clothes, brush and ipad because today it's his birthday and he was going on an adventure.

Suffix and interesting opener

noun expansion

progressive past tense

commas in a list

use of a conjunction

correct use of apostrophe



WRITING (continued)

Children need to become familiar with key grammatical terms in order to help spell accurately and build cohesive sentences.

- Recognise different meanings of spelling (homophones)
meet and meat etc..
- Determiner, adjective, noun, verb, adverb.
- E.g. The old handsome king ran quickly.....

MATHS

- **Multiplication and Division:** Knowledge of 2,5,10 times table and related division facts.
- Be able to count on in three's
- **Statistics:** Collecting data, tally charts, showing data in bar charts
- **Fractions:** Recognise fraction of shape and calculate fractions of numbers $\frac{2}{3}$ of 21
- **Measurement:** money (£ and p), length and height (mm, cm and metres)

SCIENCE

- Animals including Humans
- Basic needs
- Healthy eating
- Exercise
- Looking after pets

Geography/History

- Completing the geography enquiry by looking at similarities between Bournemouth and a beach town in Australia
- Map work
- History: An enquiry into the most influential women in society.

DESIGN and TECHNOLOGY

- Designing the puppets they are going to make
- Making finger puppets
- Stick puppets
- Sewing cloth puppets
- Analysing the puppets they have made.

General Information

- Learning Logs: Tuesday
- Spellings: Tuesday
- Swimming: Thursday.
- Water bottles – everyday.
- *Guided reading books in everyday.*
- No Field Day in the first half term. I will let you know more about this after half term.

Literacy and Maths Year 2

Mrs Fairnington

Addition

- Fingers
- Number in head and count on
- Add on tens and units
- Numberlines

Addition
using a number line

$$25 + 36$$



Subtraction

- Fingers
- Number in head and count back
- Numberlines

$$82 - 49 =$$



$$10 + 10 + 10 + 3 = 33$$

Multiplication

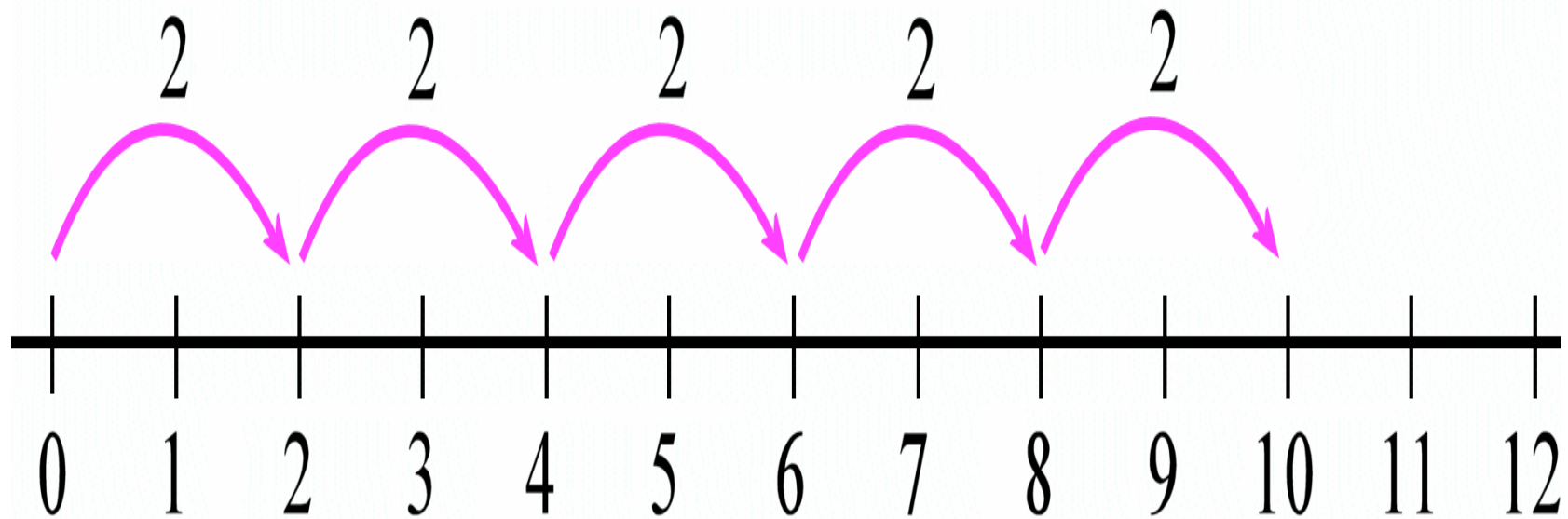
- Fingers
- Learn their 2,3,5 and 10 times tables
- Arrays



8)



- Circles
- Number lines



$$5 \times 2$$

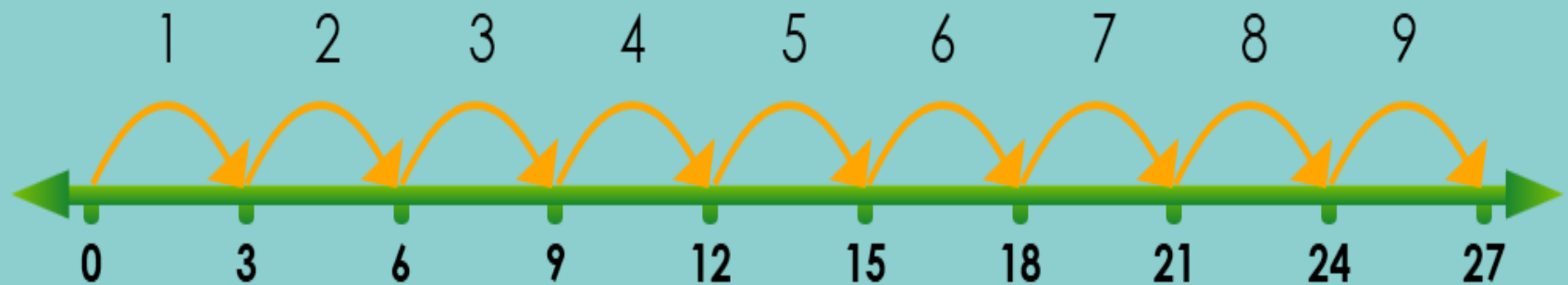
Division

- Learn their 2,3,5 and 10 times tables
- Circles
- Number lines

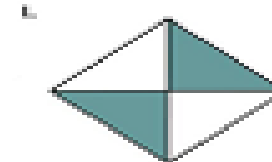
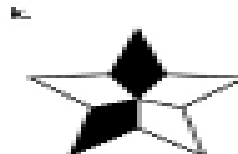
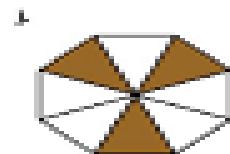
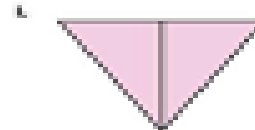
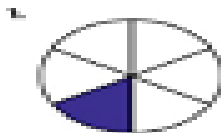
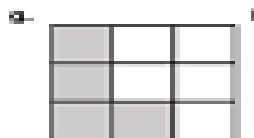
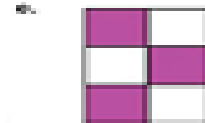
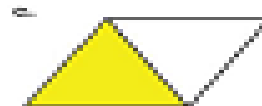
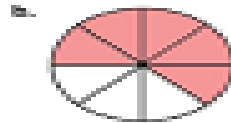
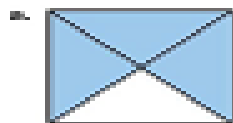
Using a number line to divide

$$27 \div 3 =$$

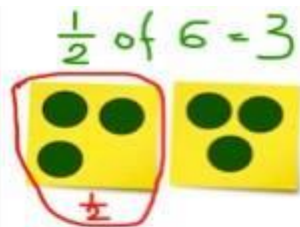
How many 3s in 27?



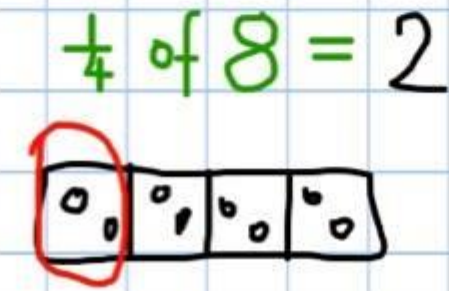
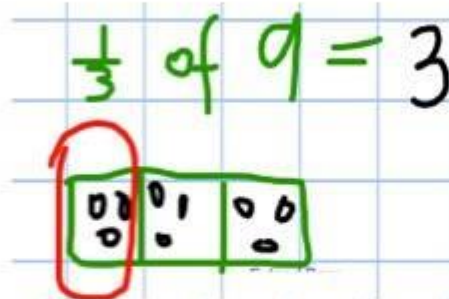
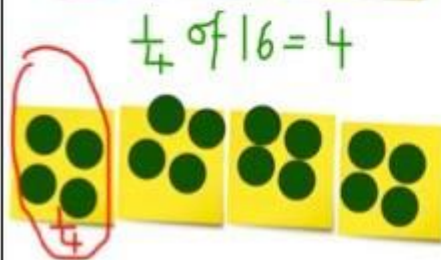
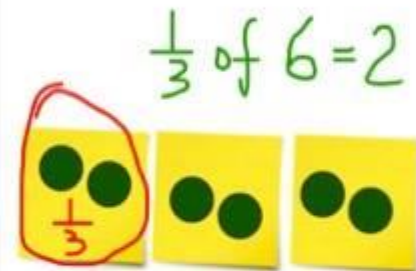
Fractions of shapes



Fractions of numbers



GoodStuff
Primary Resources

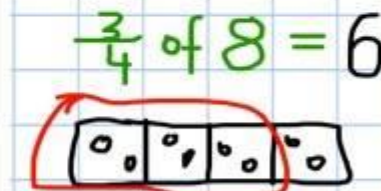


Teach fractions of numbers in
a practical and interactive way!



Post-it notes

Counters



Money

- Use £ and p
- £5 and 40 p not £5.40
- Children need to be able to count up in pence and pounds. They need to be able to cross the £.

Spellings

- Add on –ness, -ly, -ing etc
- Need to know when they have to change the **root** word
- Need to know how to spell the common exception words
- In spelling homework they need to write a sentence as well as learning how to spell the word
- Sentences must have a capital letter and a full stop/exclamation mark/ question mark

Year 2

door
floor
poor
because
find
kind
mind
behind
child
children
wild
climb
most
only
both
old
cold

gold
hold
told
every
great
break
steak
pretty
beautiful
after
fast
last
past
father
class
grass
pass

plant
path
bath
hour
move
prove
improve
sure
sugar
eye
could
should
would
who
whole
any
many

clothes
busy
people
water
again
half
money
Mr
Mrs
parents
Christmas
everybody
even

Grammar

- ◉ Verb: doing word
- ◉ Noun: naming word
- ◉ Adjective: describing word (describes the noun)
- ◉ Adverb: describes the verb
- ◉ Conjunction: same as a connective (and, but, because, so etc)

Writing

- Capital letters, finger spaces, full stops
- Varied punctuation: exclamation mark, question mark, comma, apostrophe, speech marks)
- Use lots of adjectives and adverbs
- Don't correct all spelling mistakes, concentrate on our non-negotiable words (said, there, was, saw, because, they, once, like, have, your)
- Encourage them to use their imagination